

Information Literacy

The ability to identify, locate, evaluate, and effectively and ethically use and share information to accomplish a specific purpose.

	1. Needs Improvement	2. Meets Expectations	3. Exceeds Expectations
Determine the Extent of Information Needed	Has difficulty defining the scope of the research question or thesis. Has difficulty determining key concepts. Types of information (sources) selected do not relate to concepts or answer research question.	Defines the scope of the research question or thesis incompletely (parts are missing, remains too broad or too narrow, etc.). Determines key concepts. Types of information (sources) selected partially relate to concepts or answer research question.	Defines the scope of the research question or thesis completely. Effectively determines key concepts. Types of information (sources) selected relate to concepts or answer research question.
Access the Needed Information	Accesses information ineffectively; retrieves information that lacks relevance and quality.	Accesses information using simple search strategies; retrieves information from limited and similar sources.	Accesses information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search.
Evaluate Information and its Sources Critically	Chooses information sources appropriate to the scope and discipline of the research question. Evaluates sources using limited criteria, such as relevance to the research question.	Chooses a variety of information sources. Evaluates sources using basic criteria, such as relevance to the research question, validity, and currency.	Chooses a variety of information sources appropriate to the scope and discipline of the research question. Evaluates sources using multiple criteria, such as relevance to the research question, validity, currency, and authority.
Use Information Effectively to Accomplish a Specific Purpose	Communicates information from sources. The information is fragmented and/or used inappropriately (misquoted, taken out of context, or incorrectly paraphrased, etc.), so the intended purpose is not achieved.	Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not fully achieved	Communicates, organizes, and synthesizes information from sources. Intended purpose is achieved.
Access and Use Information Ethically	Correctly uses some of the following information use strategies: use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution.	Correctly uses most of the following information use strategies: use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution.	Correctly uses all of the following information use strategies: use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution.

Revised November 2018 from AAC&U Information Literacy VALUE Rubric.
Revised April 2019 to three levels of competence. RD