  
**Selection of QEP Topic and Next Steps**  
 Santa Fe College  
 Executive Council Meeting  
 June 7, 2011

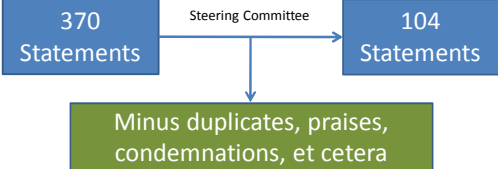
**Fall, 2012**


*“Following review by the Off-Site Committee, an On-Site Reaffirmation Committee will conduct a focused evaluation at the campus to finalize issues of compliance with the Core Requirements, Comprehensive Standards, and Federal Requirements; provide consultation regarding the issues addressed in the QEP; and evaluate the acceptability of the QEP.”*

*The Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools, Commission on Colleges, 2010 Edition.*

**Request for Ideas**

- Prompt: “What one recommendation would you make to improve learning or the learning environment at Santa Fe?”
- Roughly 370 ideas submitted.



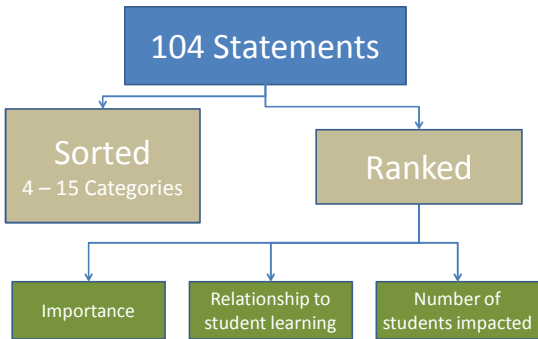



**QEP Leadership Team**

- Clay Smith
- Dan Rodkin
- David Yonutas
- Eugene Jones
- Kim Kendall
- Lisa Armour
- Lola Christian
- Marilyn Tubb
- Carlos Santos (SG)
- Steve Yongue
- Vilma Fuentes
- David Price




**Fifty Volunteers Sorted and Rated**

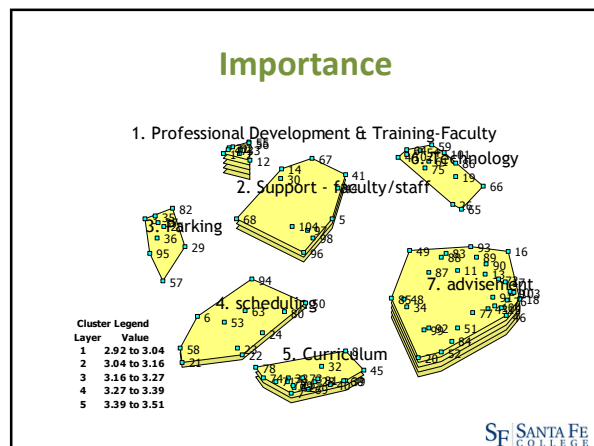
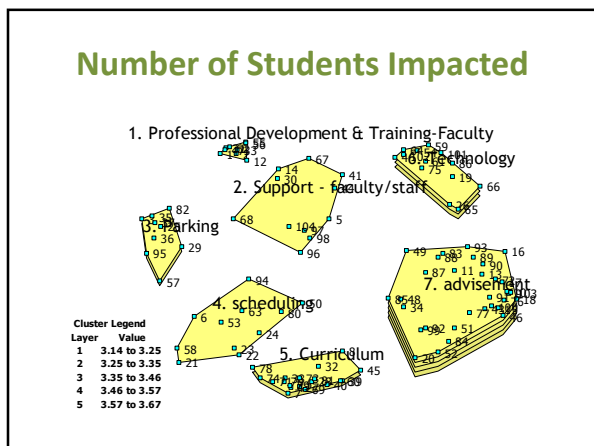
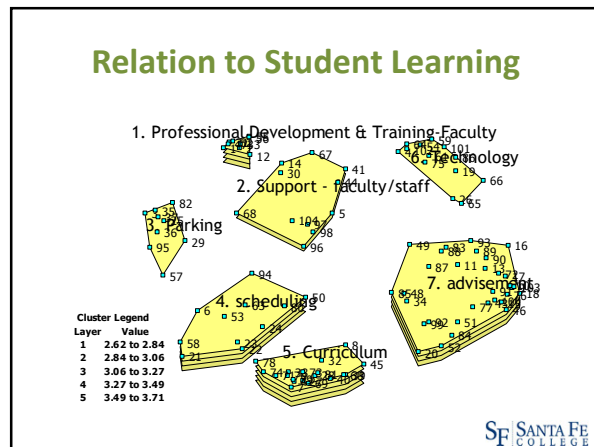
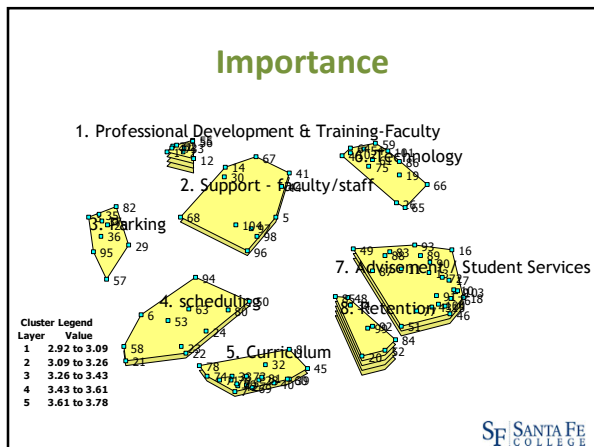
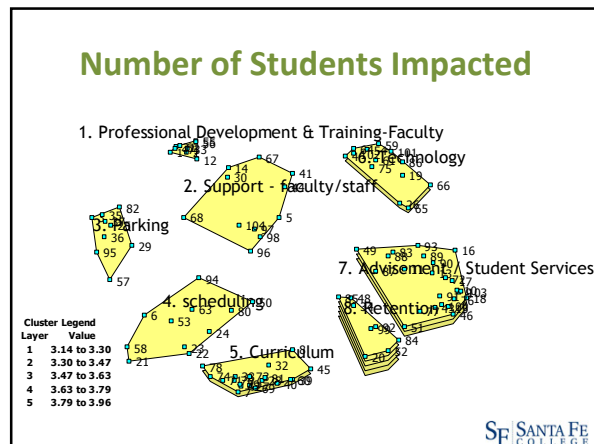
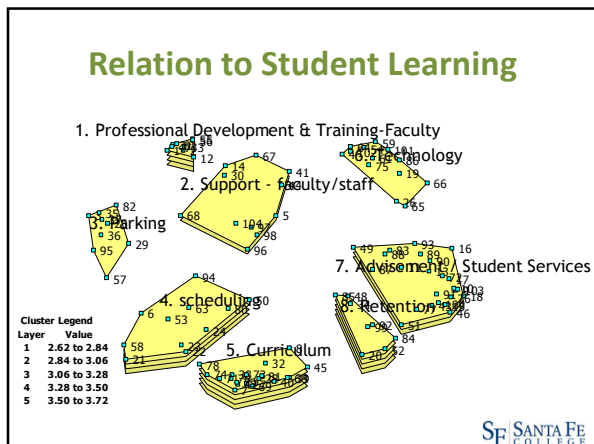


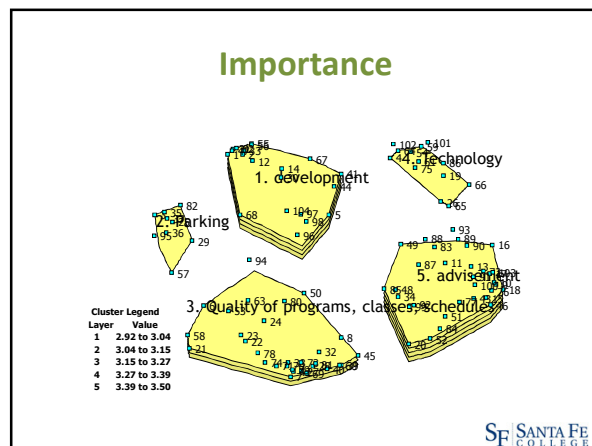
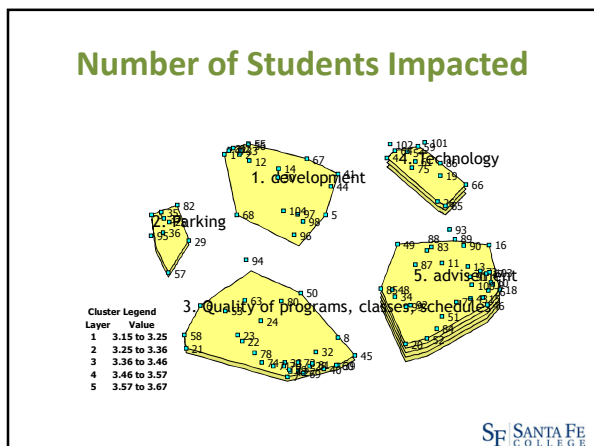
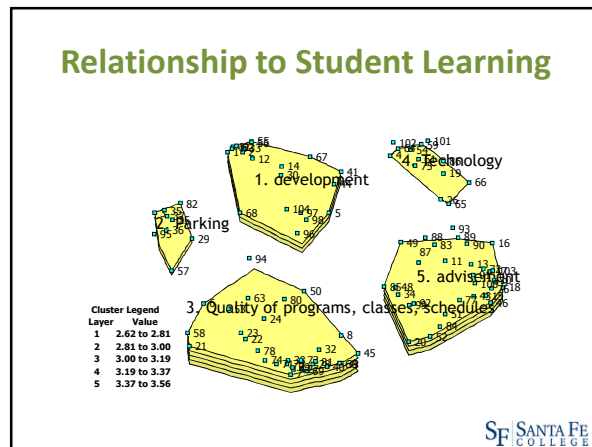
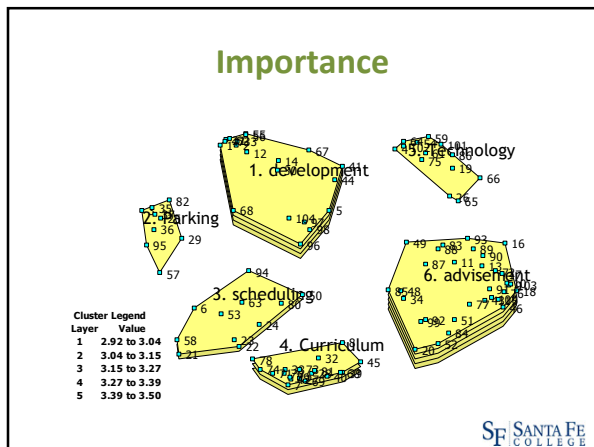
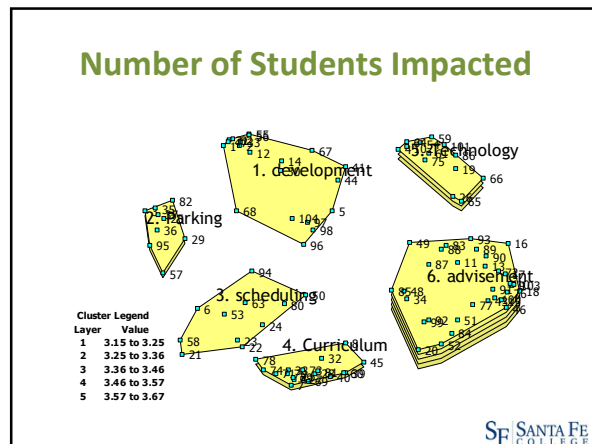
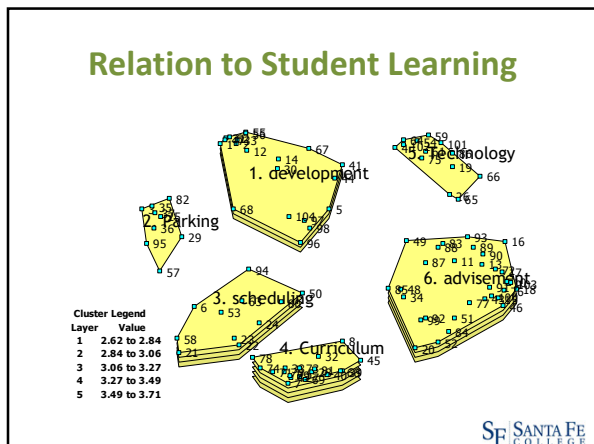


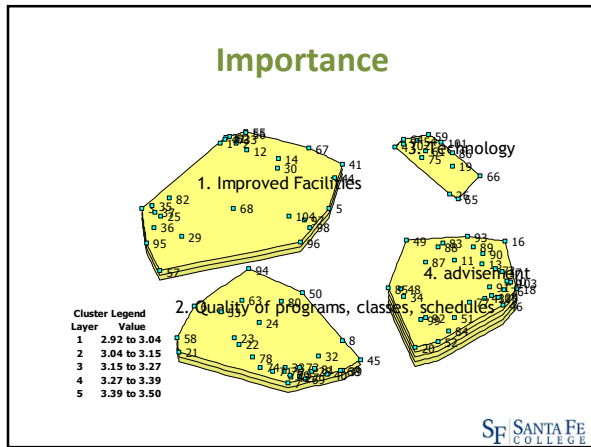
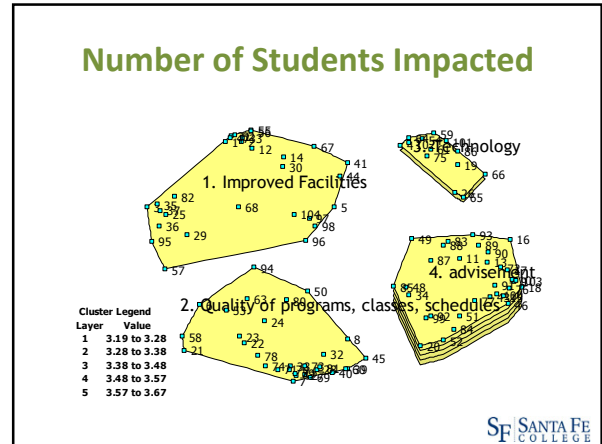
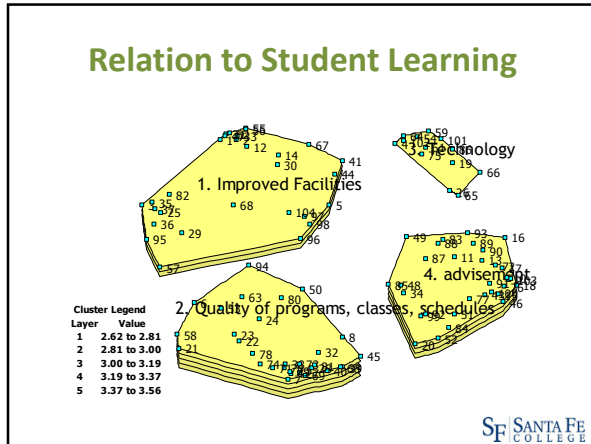
**Volunteers**

Category	Number	Number Asked
AP	15	15
Career Service	8	8
Community	3	5
Faculty	10	10
Students	6	10
<b>TOTALS</b>	<b>42</b>	<b>48</b>





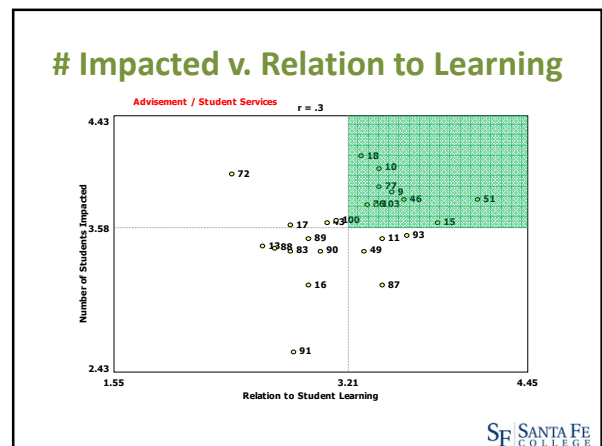


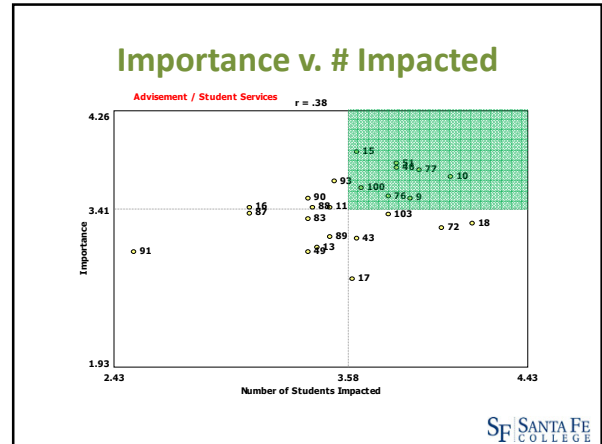
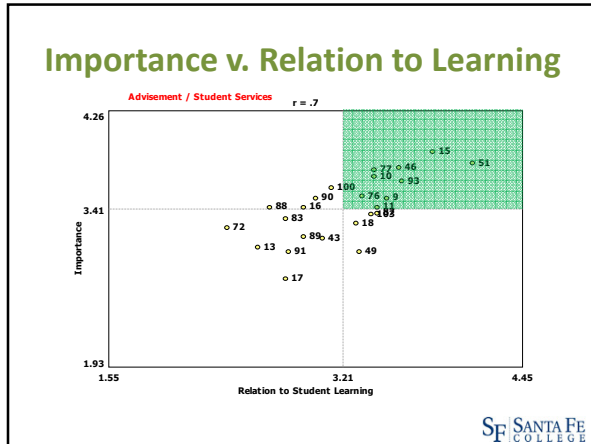


- ### Advisement Category Labels (10 best)
- advisement
  - Student Assessment
  - Student Advisement/ Guidance, Retention
  - Student Advisement/ Mentoring
  - Advisement
  - Faculty/Student Interactions (mentoring)
  - Student support
  - Student success
  - Student Support
  - Student Success
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### Terminology

Students  
Advisement  
Success





### Statement List from Go Zone

# Impacted/Relation Learn	Importance/Relation Learn	Importance/# Impacted
9	9	9
10	10	10
	11	
15	15	15
18		
46	46	46
51	51	51
76	76	76
77	77	77
	93	
		100
103		

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### Statements found in All Three Go Zones

Statement #	Statement
9	Increased participation in the use of Academic Progress Reports to improve student retention and graduation.
10	increase program advisement throughout all campuses.
15	Improve early alert systems that identify and provide timely support for all students demonstrating poor academic performance.
46	Developing an innovative student retention program. Planning would involve not only administrators, but staff, faculty, and students who should play a major role in processing and recommending the components of a successful retention program.
51	How to study skills. Where to study. Study area set up. Note taking styles. Memorizing or recall of information. How to study for math. How to study for foreign languages. How to take tests. Textbook reading, comprehension, outlining and highlighting.
76	Safety net for students (planning, mentoring, assisting).
77	Prepare students for their in-class responsibilities before the first day of their first term.

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- ### Next Steps
- Executive Council
  - Career Service Council
  - Department Meetings
  - Board of Trustees
  - Chairs and Directors
  - Town Hall Meeting (first or second week in September).
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- ### Addition Information Required
- Data supporting need for QEP.
    - Internal to the college
    - External to the college
  - What have other SACS accredited schools done in a related QEP.
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### Integration into the Planning Process

- Planning - Fall of 2011
  - Flesh out components
  - Develop assessment measures
- Funding – Spring 2012 (Resource Planning Council) and identification of necessary resources.



### Sample QEP Documents

The following links are to summaries of the QEP topics that undergraduate schools pursued from 2007-2010:

- <http://sacscoc.org/2007TrackAQEPSummaries.asp>
- <http://sacscoc.org/2008TrackAQEPSummaries.asp>
- <http://sacscoc.org/2009TrackAQEPSummaries.asp>
- <http://sacscoc.org/2010TrackAQEPSummaries.asp>

# QUESTIONS?

