

1. Indicate your response to the following statements:

	agree	no opinion	disagree	Response Count
I would use an early alert system to communicate directly to students not making adequate progress (likely using template-style messages concerning academic or attendance issues).	81.4% (83)	9.8% (10)	8.8% (9)	102
I would use an early alert system to notify a student of available resources or support services (likely selected from a menu of available options).	81.4% (83)	9.8% (10)	8.8% (9)	102
I would use an early alert system to provide suggestions to students and to document whether a student followed through on recommended actions involving me (likely using a menu of standard suggestions, a fill-in to add non-standard suggestions, and check boxes to indicate whether a student followed through -- kept an appointment, completed supplemental work, improved attendance, etc.)	71.6% (73)	14.7% (15)	13.7% (14)	102
I would use an early alert system to communicate to advisors/support staff associated with a student not making adequate progress.	83.5% (86)	11.7% (12)	4.9% (5)	103
I would use an early alert system to communicate concerns about a student to counseling staff.	76.7% (79)	14.6% (15)	8.7% (9)	103
I would use an early alert system to communicate concerns about a student to a departmental chair.	55.9% (57)	25.5% (26)	18.6% (19)	102
I would want an early alert system				

to provide feedback from other staff in response to an early alert report.	60.8% (62)	24.5% (25)	14.7% (15)	102
I would use an early alert system accessed through eSantaFe.	72.5% (74)	19.6% (20)	7.8% (8)	102
I would use an early alert system accessed through SF's learning management system (Angel).	57.4% (58)	14.9% (15)	27.7% (28)	101
I would use an early alert system that automatically generated alert notifications based on grades or attendance recorded in an electronic gradebook.	56.9% (58)	21.6% (22)	21.6% (22)	102
answered question				103
skipped question				0