

1. Indicate your response to the following statements:

	agree	no opinion	disagree	Response Count
I would use an early alert system to communicate directly to students not making adequate progress (likely using template-style messages concerning academic or attendance issues).	87.9% (87)	4.0% (4)	8.1% (8)	99
I would use an early alert system to notify a student of available resources or support services (likely selected from a menu of available options).	82.7% (81)	10.2% (10)	7.1% (7)	98
I would use an early alert system to provide suggestions to students and to document whether a student followed through on recommended actions involving me (likely using a menu of standard suggestions, a fill-in to add non-standard suggestions, and check boxes to indicate whether a student followed through -- kept an appointment, completed supplemental work, improved attendance, etc.)	62.2% (61)	10.2% (10)	27.6% (27)	98
I would use an early alert system to communicate to advisors/support staff associated with a student not making adequate progress.	84.4% (81)	5.2% (5)	10.4% (10)	96
I would use an early alert system to communicate concerns about a student to counseling staff.	74.0% (71)	13.5% (13)	12.5% (12)	96
I would use an early alert system to communicate concerns about a student to a departmental chair.	42.1% (40)	22.1% (21)	35.8% (34)	95
I would want an early alert system				

to provide feedback from other staff in response to an early alert report.	66.7% (64)	17.7% (17)	15.6% (15)	96
I would use an early alert system accessed through eSantaFe.	64.3% (63)	15.3% (15)	20.4% (20)	98
I would use an early alert system accessed through SF's learning management system (Angel).	53.7% (51)	16.8% (16)	29.5% (28)	95
I would use an early alert system that automatically generated alert notifications based on grades or attendance recorded in an electronic gradebook.	48.5% (47)	17.5% (17)	34.0% (33)	97
answered question				99
skipped question				0