

1. Indicate your response to the following statements:

	agree	no opinion	disagree	Response Count
I would use an early alert system to communicate directly to students not making adequate progress (likely using template-style messages concerning academic or attendance issues).	84.6% (170)	7.0% (14)	8.5% (17)	201
I would use an early alert system to notify a student of available resources or support services (likely selected from a menu of available options).	82.0% (164)	10.0% (20)	8.0% (16)	200
I would use an early alert system to provide suggestions to students and to document whether a student followed through on recommended actions involving me (likely using a menu of standard suggestions, a fill-in to add non-standard suggestions, and check boxes to indicate whether a student followed through -- kept an appointment, completed supplemental work, improved attendance, etc.)	67.0% (134)	12.5% (25)	20.5% (41)	200
I would use an early alert system to communicate to advisors/support staff associated with a student not making adequate progress.	83.9% (167)	8.5% (17)	7.5% (15)	199
I would use an early alert system to communicate concerns about a student to counseling staff.	75.4% (150)	14.1% (28)	10.6% (21)	199
I would use an early alert system to communicate concerns about a student to a departmental chair.	49.2% (97)	23.9% (47)	26.9% (53)	197
I would want an early alert system				

to provide feedback from other staff in response to an early alert report.	63.6% (126)	21.2% (42)	15.2% (30)	198
I would use an early alert system accessed through eSantaFe.	68.5% (137)	17.5% (35)	14.0% (28)	200
I would use an early alert system accessed through SF's learning management system (Angel).	55.6% (109)	15.8% (31)	28.6% (56)	196
I would use an early alert system that automatically generated alert notifications based on grades or attendance recorded in an electronic gradebook.	52.8% (105)	19.6% (39)	27.6% (55)	199
answered question				202
skipped question				0