

Santa Fe College Quality Enhancement Plan

Statements By Ratings - Descending

5/23/2011

#	Statement	Rating
52	Our students need a more uniform and informational 1st year. Incoming students don't know how to succeed in college, think that it is just like high school. Make orientation mandatory. Get students with similar schedules interacting. Build SF culture	4.26
15	Improve early alert systems that identify and provide timely support for all students demonstrating poor academic performance.	4.02
20	Develop a true Freshman Year Experience program, integrating the College Success curriculum, mentoring initiative, common reading experience, and intentional co-curricular activities.	3.98
92	Have remediation courses/assistance/tutoring easily available for any and all students that need this support in order to be successful	3.98
19	Upgrade technology infrastructure college wide so that we can be more efficient about using our resources to develop an intergrated student database, track students progress towards achieving their goals and identify interventions when needed.	3.90
51	How to study skills. Where to study.Study area set up. Note taking styles. Memorizing or recall of information. How to study for math. How to study for foreign languages. How to take tests. Textbook reading, comprehension, outlining and highlighting.	3.90
56	If we want to offer online courses we need to do it right.We need opportunities for Prof. Develop.(in-house or we could take other institutions' online courses). Many faculty who teach online have never taken an online course themselves.	3.88
45	Using an interdisciplinary group of faculty, plan and implement a 1st semester curriculum that combines courses for an A.A. degree with curriculum that focuses on the freshmen experience, such as how to use academic sucess skills in different subjects.	3.86
46	Developing an innovative student retention program. Planning would involve not only administrators, but staff, faculty, and students who should play a major role in processing and recommending the components of a succesful retention program.	3.86
33	Require training for online teaching before professors can offer classes through Angel	3.83

48 Provide mandatory technology & information literacy training for students as part of a larger required orientation to college. Should happen in their 1st semester & include hands-on training in the use of, at least, eSantaFe, ANGEL, & the library.	3.83
55 Improve online aspects of instruction by offering serious professional development for faculty.	3.83
77 Prepare students for their in-class responsibilities before the first day of their first term.	3.83
39 Address basic reading, writing, and critical thinking deficits through targeted courses and content in all courses.	3.81
84 A introduction course to all students entering SF be required giving them information about academic, counseling, things necessary to succeed in their career.	3.81
40 A systemic redesign of Academic Foundations, especially reading/writing, with the infrastructure to support such an endeavor would benefit the whole college since nearly half of our students come through Prep as well as increase student retention.	3.79
64 Enhanced Technology - The project might include offering more on-line tutoring services, making sure that all classrooms are equipped with computers and projectors and I-clickers for interactive learning, smartboards, wireless access and instructional lab	3.79
10 increase program advisement throughout all campuses	3.76
34 invest in learning labs and free tutoring across all disciplines	3.76
82 Updated classrooms and labs (equipment)	3.76
93 Offer students 1 hour workshops on how to use ANGEL or whatever LMS is used during the first two weeks of class.	3.71
96 Have a meaningful method of Student Evals that elicits widespread response	3.69
100 Assess the current retention rates of all students and develop a plan to increase success rates. Success rates determined not by graduation but grade in all course offerings.	3.64
62 Professional Development for Faculty - Encourage faculty to develop new ways of teaching, consistency and get them excited about their subject.	3.62
81 More opportunities for students to put to use what they are learning in the classroom increase engagement.	3.62
53 Start a collaborative project with public schools to make sure graduating high school students have the skills required	3.60

to be successful in college.	
2 Provide faculty training that will mold current curriculum to a format that the millennial generation can relate to. Provide more than just technical support, rather information on how to present material to keep students engaged.	3.57
54 Improve IT infrastructure. eSantaFe/eStaff should not go offline during busy times like registration.	3.57
76 Safety net for students (planning, mentoring, assist)	3.55
99 Require that students who wish to enroll in online courses meet the established requirements for online learning.	3.55
9 Increased participation in the use of Academic Progress Reports to improve student retention and graduation.	3.52
41 Technology literacy program for students and employees	3.52
90 Strengthen the services and support available to evening and weekend students. For example during the evening hours academic advisors, financial aid counselors, and other support that daytime students benefit from would be more available	3.52
42 Include science prep courses in Academic foundations to help address the science gap	3.50
58 Work with local businesses/industries to provide students with relevant volunteer/internship opportunities(based on interests/program of study)-to teach practical working skills needed for the work force. May help them determine educational path.	3.50
71 Science to be a recognized need in academic foundations	3.50
7 Add bachelor's degrees in math education and science education.	3.43
11 Increase evening and weekend services to enhance student services including: academic advisement, financial aid, registration, labs, library, tutoring, counseling, etc.	3.43
16 When students withdraw from a class, they can do so easily on eSantaFe and without having to cite a reason. Develop a function in eSanta Fe--e.g., a check list, an entry field--that asks students their reasons so that trends can be identified.	3.43
88 Make the quantitative data gained from student evaluations of professors accessible to students like UF, USF and the major universities do. Also, allow comments in student evals for more meaningful feedback.	3.43
31 Provide quality continuing education courses/ seminars on pedagogy. Many professors have no formal training in educational principles and methodology. These are key to effective instruction.	3.40

95 Increase the symmetry, collaboration, and coordination between the Northwest campus and all satellite campuses (Andrews Center, Downtown, Blount Center, Watson Center, etc.)	3.40
47 Adjuncts should have a teaching certificate OR be trained in how to teach by the college. Some are real professionals, especially the retired teachers, others are just at SF to make a little money while attending UF. There is a difference in quality.	3.38
87 Helping adult students to be more technology knowledgable.	3.37
103 Have faculty and staff volunteer as campus mentors to help guide students through their educational journey and direct them through concerns they have on campus	3.36
32 more active learning for students who learn better with doing hands-on exercises	3.33
28 Offer studio math for all math classes.	3.31
83 Increased cross training to improve the gap so students can get their information when needed without having to come back several times for their answer, which leads the student frustrated.	3.31
23 Offer more flexible time for classes, including evenings in the 50-75 min. bracket (T&H and M,W&F).	3.29
36 Better equiped biology labs!	3.29
94 labs for the students who are taking medical terminology and the body system classes. like the writing and reading labs	3.29
97 Set up mini studios for students to work on audio, PowerPoint, video, or other types of multimedia individual or collaborative projects for classes. These projects could be done as research, tutorials, or presentations and assessed.	3.29
18 Assign a mentor to every student	3.26
27 Create an applied math curriculum for STEM courses	3.26
68 Increase the number of full-time lines	3.26
75 Overall support for online learning, including more iLink rooms, along with support for personnel with a help desk	3.26
102 Provide a more collaborative environment-a digital campus that is integrated with the actual on-site campus and the faculty, students, and staff	3.26
6 Provide interdisciplinary courses where faculty work together from related or connected disciplines to provide a more in depth learning experience, especially for required upper level courses.	3.24
14 Provide a checks and balances system through employee cross training and information sharing, Cross training across	3.21

and within departments will allow SF to better service students

72 Financial aid counselor assigned to each student.	3.21
73 Clarify the knowledge and skill sets associated with each category of general education.	3.21
80 Adopt a coordinated effort to develop open access textbooks in major courses offered at SF.	3.21
5 Learning Commons that has one-stop access to multi-discipline faculty doing out-of-office office hours, AA advisors, and a computer lab	3.19
1 Survey faculty for ideas about professional development that can occur on campus. Implement the common ideas that come out of the survey.	3.12
4 More live classroom tech support	3.12
89 Maintain a database of past and present course syllabi to make it easier for students to see what a class entails, and make it easier when students transfer and need to see about course equivalencies.	3.12
104 Monthly campus roundtables involving faculty and staff from all departments across campus in collaboration with students to discuss the happenings, concerns, and problems about Santa Fe	3.12
43 Develop a 1 page multi-index assessment that answers the question, How am I doing as a student? It could include current GPA, Academic Plan, Attendance %, Funding for College, level of engagement, Semester Load, Motivation, etc. Benefits students, Par	3.10
3 Cleaner buildings, updated equipment and improved campus safety via more lighting	3.07
24 Make the centers work. Push Academic Foundations and the basic gen ed tc classes to make. They are canceled too early before they even have a chance. At some point we have to keep them open at any number or we will never gain credibility.	3.07
98 Provide a common Student Union' type area for students of all disciplines to gather. Should be something other than a gaming or recreation room as we have in S Bldg. More of an intersection of discourse, activity, and social interaction.	3.07
21 Provide realistic community outreach and service learning activities, such as a K-12 urban education program, that reflect the theoretical applications discussed in the classroom	3.05
63 Guaranteed Class Schedules - With a guaranteed class schedule for the year, students would be able to plan their life	3.05

schedule around the classes, resulting in better retention and even recruitment.

74 Emporium approach to communication instruction, in addition to mathematics.	3.05
85 Enrollment deadline for each semester.	3.05
8 Include environmental awareness in more aspects of student life and education.	3.02
13 Create an information and referral office for students	3.00
12 Customer service education for all employees	2.95
30 Train Disabilities Resource Center staff so that they can help their students taking online classes.	2.95
49 Ask faculty to provide more information to students before registration about their teaching style so students can better match learning styles with teaching styles	2.95
69 Develop and Honors Degree program (all honors courses)	2.95
91 More support for My Brother's Keeper Program	2.95
60 A Capstone Course in which students create E-PORTFOLIOS, synthesizing course work completed over two years, to present and reflect on each student's unique educational experience. Portfolios could demonstrate acquisition of SACS Learning Outcomes.	2.93
35 Higher quality and quantity of study rooms, including sound proofing	2.90
78 Have institution investigate and implement a learning community.	2.90
79 Curriculum moving to more scenarios, role-playing, more involvement to increase engagement.	2.90
37 There should be more informal and convenient places for students to sit and study.	2.88
61 Enhanced College Telephone Service - The ability to talk with a person when calling. This would also enhance recruitment and retention.	2.86
101 Provide an easier to navigate website that is more informative providing informational items simply one click away	2.86
67 Improve customer service through training and infrastructure	2.83
50 Open Educational Resources Initiative on SF's Campus.	2.74
44 Maintain a room that has the necessary equipment to facilitate intercultural experiences - lab with Elluminate or Skype capabilities on large screen. Software to help students explore other cultures, etc	2.69
17 Move to a faculty model of advising to accommodate advisor/advisee assignments for students	2.67
70 Require learning communities for FTIC	2.67

22 Offer alternative class schedules such as multiple start dates	2.64
86 The SF website should be more simple for student navigating to the areas and trying to find specifics. (Too busy).	2.57
38 Innovative delivery methods like symposiums on Great Books and Ideas	2.55
57 What happened with the 2 year schedule for faculty? It should be possible to have a basic schedule for the most popular times already in place for the next 6 semesters. Those times should be assigned to full-time or long-term adjuncts.	2.48
59 Main website takes soooo long to load the right nav bar and it is inaccessible to screen readers and certain mobile devices.	2.36
66 A dashboard on the SF website with information about every programs success rates	2.36
25 Provide more convenient parking and explore the use of shuttles.	2.29
29 Offer more and better food choices.	2.26
65 Require all students to have their own laptops.	2.14
26 Require students to have mobile devices	1.93