

Program Outcomes (to include program-level student learning outcomes, which are required for educational programs such as degree and certificate programs)	Criteria for Success (specify targets for each assessment measure)	Methods of Assessment	Summary of Assessment Results	Evaluation of Outcome According to Criteria for Success	Action Plans for Improvement (refer to associated SMART objective(s) by name)	Party Responsible for Tracking and Implementing	Comments (include brief statement on results of any previous action plan for improvement)
Cognitive outcome of improving LIS online courses through QM Review.	A team of Qualified SF Peer Reviewers determine that LIS1002 meets or exceeds QM standards.	An in-house QM Peer Course Review will be performed for LIS1002.	LIS1002 will be scheduled for review in the Fall 2015 semester.	<input type="checkbox"/> Exceeded <input type="checkbox"/> Met <input type="checkbox"/> Did not meet <input checked="" type="checkbox"/> In Process		Jenna Miller	

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Cognitive outcome of improving LIS online courses through QM Review.	A team of Qualified SF Peer Reviewers determined that LIS2004 meets or exceeds QM standards.	An in-house QM Peer Course Review will be performed for LIS2004.	A QM Peer Course Review of LIS2004 took place during the summer of 2014. The course was updated based on the review and officially deemed as meeting QM expectations on August 18, 2014.	<input type="checkbox"/> Exceeded <input type="checkbox"/> Met <input type="checkbox"/> Did not meet <input checked="" type="checkbox"/> In Process		Jenna Miller	This target was met on August 18, 2014.

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Cognitive outcome of improving LIS online courses through QM Review.	A team of Qualified SF Peer Reviewers determine that LIS2018 meets or exceeds QM standards.	An in-house QM Peer Course Review will be performed for LIS2018.	LIS2018 is scheduled for review in Spring 2015.	<input type="checkbox"/> Exceeded <input type="checkbox"/> Met <input type="checkbox"/> Did not meet <input checked="" type="checkbox"/> In Process		Jenna Miller	