

<p>Program Outcomes (to include program-level student learning outcomes, which are required for educational programs such as degree and certificate programs)</p>	<p>Criteria for Success (specify targets for each assessment measure)</p>	<p>Methods of Assessment</p>	<p>Summary of Assessment Results</p>	<p>Evaluation of Outcome According to Criteria for Success</p>	<p>Action Plans for Improvement (refer to associated SMART objective(s) by name)</p>	<p>Party Responsible for Tracking and Implementing</p>	<p>Comments (include brief statement on results of any previous action plan for improvement)</p>
<p>ILLO in LIS Classes (2013-2014): Cognitive outcome of information literacy learning outcome achievement.</p>	<p>70% of students who completed LIS classes met the Information Literacy learning outcome.</p>	<p>The Course Project will be used to assess student attainment of the Information Literacy learning outcome.</p> <p>Number of students who score 80% or better on course projects</p>	<p>Nine sections of LIS classes have reported data for Fall 2013 at this time. 117 students in these sections completed the class projects. Of these students, 75% demonstrated that they obtained the Information Literacy Learning Outcome by scoring at least 80% on the course project.</p>	<p><input type="checkbox"/> Exceeded <input type="checkbox"/> Met <input type="checkbox"/> Did not meet <input checked="" type="checkbox"/> In process</p>	<p>In March of 2014, Library faculty reviewed existing data from the Fall 2013 ILLO assessment period. In this review, Library faculty noted the absence of grading rubrics for the projects in most of the classes. To date, the librarians have graded the projects based on the completeness and accuracy of the answers provided by the students. Library faculty propose to create specific grading rubrics for each of the classes to be implemented during the Summer 2014 semester.</p>	<p>Jenna Miller</p>	