

<p>Program Outcomes (to include program-level student learning outcomes, which are required for educational programs such as degree and certificate programs)</p>	<p>Criteria for Success (specify targets for each assessment measure)</p>	<p>Methods of Assessment</p>	<p>Summary of Assessment Results</p>	<p>Evaluation of Outcome According to Criteria for Success</p>	<p>Action Plans for Improvement (refer to associated SMART objective(s) by name)</p>	<p>Party Responsible for Tracking and Implementing</p>	<p>Comments (include brief statement on results of any previous action plan for improvement)</p>
<p>ILLO in LIS Classes (2013-2014): Cognitive outcome of information literacy learning outcome achievement.</p>	<p>70% of students who completed LIS classes met the Information Literacy learning outcome.</p>	<p>The Course Project will be used to assess student attainment of the Information Literacy learning outcome.</p> <p>Number of students who score 80% or better on course projects</p>	<p>Data was retrieved from 29 sections of LIS classes taught during Fall 2013, Spring 2014, and Fall 2014. 341 students in these sections completed the class projects. Of these students, 81% (275 students) demonstrated that they obtained the Information Literacy Learning Outcome by scoring at least 80% on the course project.</p>	<p><input type="checkbox"/> Exceeded <input type="checkbox"/> Met <input type="checkbox"/> Did not meet <input checked="" type="checkbox"/> In process</p>	<p>This objective was met for the LIS classes: LIS1000, LIS1001, LIS1002 and LIS2018. Only 64% of the students in LIS2004 obtained the Information Literacy Learning Outcome. Instructors believe this may be due to recent changes in the course structure and course project. During the Spring 2015 semester, library faculty will make revisions to LIS 2004. The changes will be piloted during the Summer 2015 semester. The impacts of the revisions will be assessed during the Fall 2015 semester.</p>	<p>Jenna Miller</p>	