

Spring 2016

Principles of Sociology: SYG 2000:007

Class time: 11:00 AM- 12:15 P.M. (T&H)

Venue: A201

Instructor: Tunga Lergo, Ph.D.

Official mailing address: Department of Social and Behavioral Sciences (Unit 4, B07J)

Office Location: Unit 4, B07J. Office phone 395-5127

Office Hours: 11:00 AM-3:00 PM (M W F); 8:00-9:00 A.M (T & H)); and by appointment.

College email address: tunga.lergo@scollege.edu or class email on Canvas (Open Campus)

Required Text (A must, always bring it to class): **Lecture and Readings in Sociology.**

Author: Tunga Lergo. Publisher: Linus Learning: ISBN: 101607975106

Course Description

This course is an introductory course in Sociology. The study of Sociology is important to all of us. Sociology, which can be defined as the scientific study of human society, of human interaction, of social structures/institutions/organizations and their impact on us and our impact on them, enables us to understand the people around us, the people in our society as well as ourselves. Sociology enables you to rationally examine your interaction with others and provides you with the knowledge you can use to improve your worldview, social relationships and the understanding of the larger social structures of society. The course covers the broad range of historical and contemporary knowledge, as well as the application of Sociological principles and their relevancy to current social life. It has been designed as an international/global/diversity course.

Official General Education Learning Outcome (GELO) for Sociology:

Global-Socio-Cultural Responsibility and Critical Thinking: Demonstrate ability for critical thinking and an understanding of diversity/pluralism in the world community, and an awareness of civic and social participation and ethical and informed decision-making. Attributes associated with attaining this outcome include the ability to:

- Analyze data/information/substantive content relevant to an issue/problem and diversity/pluralism in the world;
- Synthesize data/information/substantive content relevant to an issue/problem and diversity/pluralism in the world; and
- use data or reason related to an issue or problem or discourse in order to: draw informed conclusions and propose solutions/ decisions.

- to contrast the three competing basic student learning paradigms: surface learning, strategic learning and deep learning and choose the appropriate template.

Exams and Assignments (dates will be announced):

Students will be evaluated on three pre-exams and three exams. Out of these, the lowest score will be dropped from the pre-exams. Each will be graded out of 100 % and multiply by .2. The pre-exams and exams are based on the same class and text material, but may differ in their questions.

A. **Pre-exams** (lowest score will be dropped)

1. Pre-exam # 1 (20 points): 100 x .2.
2. Pre-exam # 2 (20 points): 100 x .2.
3. Pre-exam # 3 (20 points): 100 x .2.

B. **Exams**

1. Exam #1 (20 points): 100 x .2
2. Exam #2 (20 points): 100 x .2
3. Exam #3 (20 points) 100 x .2.

THE LOWEST SCORE FROM PRE-EXAMS (A) WILL BE DROPPED, BUT ALL 3 PRE-EXAMS MUST BE TAKEN TO QUALIFY FOR THE DROP. FAILURE TO TAKE ALL 3 WILL RESULT IN 0 ADDED TO THE CALCULATION OF YOUR COURSE AVERAGE

C. **Bonus:** Students can earn a total of 5 extra points added to the course average. It consists of series of graded unannounced quizzes/assignments, meant to encourage class attendance: N x .05. *There is no make-up for bonus work.*

Class Attendance:

This class is an onsite class. Student must attend class. It is highly recommended because regular class attendance is usually related to better grades. Students must attend all class meetings and participate in class discussions, to the extent that class time and structure allow. Class attendance, defined as being present at the start and leaving at the end of each class meeting, will be recorded for official record purpose only. To encourage regular class attendance, 5 points of unannounced bonus quizzes/assignments will be given. There is no make up for bonus work. If a student stops attending class an F grade will be given unless the student

withdraws before the last day to withdraw. Always bring the required textbook to class, as lectures will be based on the notes and articles in the text.

Late assignment and make-up exam policy

Late assignment will be penalized (nature of penalty will be in the instruction). Students must provide written/documented request for missed exams. Make-up exams will be different from original and will be given on the last day of class.

College academic integrity

The very nature of higher education requires that students adhere to accepted standards of academic integrity. Therefore, SF has adopted a Code of Student Conduct that outlines general guidelines at: http://dept.sfcollege.edu/rules/PDF/Rule_7/7_23.pdf . Students are encouraged to discuss issues related to academic integrity with the instructor.

Grading scale policy statement

The following grading scale will be employed for the final grade:

90-100	A
85 - 89	B+
80 - 84	B
75 - 79	C+
70 - 74	C
65 - 69	D+
60 – 64	D
00 – 59	F

Final grade calculation policy:

The average grade is based on the average of the two pre-exam quizzes and the three Exams. There is no grade curve for this class.

Dates for major assignments, exams, will be announced, at least two class meetings, before their due dates, except for the final which is based on the official college date and time.

Last Day of class and make up exam day, after class: April 21

Final Exam Date: 04/28/2016; at 10:30-11:30 A.M.

Americans with Disabilities Act (ADA): If you are a student with a disability: In compliance with Santa Fe College policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Request for academic accommodations need to be made during the first week of the semester (except for unusual circumstances) so arrangements can be made. You must be registered with Disabilities Resource Center (DRC) in S-112 for disability verification and determination of reasonable academic accommodations.

Discrimination/Harassment Policy Statement: SFC prohibits any form of discrimination or sexual harassment among students, faculty, and staff. For further information, refer to the SFC Human Resources Policies website at: http://dept.sfcollege.edu/rules/PDF/Rule_2/2_8.pdf

Student Rights and responsibilities: The purpose of this document is to provide students with a general overview of both their rights and responsibilities as members of the Santa Fe community. For a complete list of students' rights and responsibilities, go to: http://www.sfcollege.edu/StudentAffairs/index.php?section=policies/student_rights

Withdrawal: Check with the college about dates for withdrawals. If you stop attending class but do not officially withdraw, you will receive a grade of F. I don't drop students.

Chapters/material: These are the material and chapters to cover for this course-subject to change; all reading assignments are from the Textbook:

A. Pre-exam Exam #1 and Exam # 1 are based on the following:

1. Chapter 1: Developing a Sociological Consciousness

Reading Assignment:

- (1) The promise of Sociology, *by C. Wright Mills*

2. Chapter 8: Social Stratification

Reading Assignment:

- (1) Some Principles of Stratification: A Critical Analysis, *by Mevin M. Tumin*

3. Chapter 9 : Global Stratification

Reading Assignment: (1) Three Cheers for Global Capitalism, *by Johan Norberg*, (2) Globalization and Its Discontents, *by Herman E. Daly*

4. Chapter 2: The Development of Sociology

Reading Assignment:

- (1) *Auguste Comte: On the Positivistic Approach to Society*
- (2) *Karl Marx and Friedrich Engels: On Class Conflict*

B. Pre-exam # 2 and Exam # 2 are based on the following:

1. Chapter 3: Sociological Research

Reading Assignment:

- (1) *Pathology of Imprisonment by Phillip Zimbardo*

2. Chapter 4: Culture

Reading Assignment:

- (1) *Body Ritual among the Nacirema, by Horace Miner*

3. Chapter 5: Society

Reading Assignment:

- (1) *The Amish: A Small Society, by John A. Hostetler*

4. 2 Videos: *The Gods Must be Crazy; The Trobriand Islanders*

C. Pre-exam #3 and Exam #3 (the final) are based on the following:

1. Chapter 6: Socialization

Reading Assignment:

- (1) *The Social Self, by Charles Cooley*

2. Chapter 7: Deviance

Reading Assignment:

- (1) *The Cost of Inequality: Metropolitan Structure and Violent Crime, by Judith R. Blau and Peter M. Blau.*
- (2) *Social Structure and Anomie by Robert K. Merton*

(3) The Prison Industrial Complex, by *Earl Smith and Angela Hattery*

3. Chapter 10: Families

Reading Assignment:

- (1) The Meaning of Marriage and the Family Experience
- (2) The American Family Crisis by *David Popenoe*

4. 1 video: *Sexual Chemistry*

Class norms

- Be prepared to challenge your perceived assumptions and modes of thinking.
- You are an equal partner in the process of learning, the Instructor is simply a moderator, a facilitator and an agent of the system
- Turn off and put away all electronic communication devices. They may be used only for note taking, and only with permission.
- You are expected to participate in the class discussions.
- Conduct yourself in a professional and ethical manner in class
- Your opinion is valued as is every other student's.
- Be respectful to other students.
- You are expected to stay awake in class.

Class Interaction: If you are failing the class or unsatisfied with the class, be sure to discuss it with the Instructor before it is too late. I am here to help you learn and will render help that is necessary. This class is delivered in onsite (traditional) format which requires venue attendance. I can be reached by seeing me after class, or by coming to my office. You can also contact me through my college email, or class email on Canvas. For urgent email messages, send them to my college email address.

Good Luck!

TL

January, 2016.