

**INTRODUCTION TO CRIMINOLOGY
(SYG 2323: Section 002)
SPRING 2016**

Professor: David Manning
Class Meeting Time: T H @ 2-3:15 p.m.
Class Location: P-263
Office: A-230
Office Hours: M W 9:45 – 10:45 a.m., 12 – 1:45 p.m., & M only 3:30 – 5 p.m.
T H 12:30 – 1:45 p.m.
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Course Description: This introduction to criminology course introduces students to the scientific study of crime and criminal behavior from both national and international perspectives. This course will develop student knowledge of the research process and methodology used by criminologists to measure crime data. Multiple theoretical perspectives from the social sciences will be explored to analyze criminal behavior with an emphasis on sociological perspectives. In addition to general education credit, SYG2323 is a writing intensive course that allows students to explore the subject through a variety of college-level writing exercises that may include essay exams, book reviews, research papers, reaction papers, research proposals, research designs, annotated bibliographies, and other discipline specific writing.

Prerequisites: Successful completion of or exemption from ENC1101 with a letter grade of 'C' or higher.

Research and Analysis (Information Literacy) Course Learning Outcomes:

Collect, verify, document, and organize information from a variety of sources. Assessment of the outcome will occur through evaluating successful completion of the following:

- Collect information relevant to an issue/problem using methods and sources suitable to the discipline
- Verify or evaluate the accuracy, authority, bias, currency, and sufficiency of collected evidence applicable to an issue/problem
- Document sources by following a system of citation appropriate to the discipline
- Organize collected information in a coherent, unified, and logical manner

-Students' successful completion of the above learning outcome will be based on a research paper using the following grading scale Rubric:

- 5% Abstract
- 30% Content: significance of subject matter to discipline, structure, spelling and grammar.
- 10% Theory: define and apply a theory learned in class to your topic
- 35% Methodology: Secondary data analysis (using credible sources and proper discipline specific citations)
- 10% Methodology: Primary data collection explored
- 10% Findings and Conclusions

Required Textbook: Siegel, Larry. (2015). Criminology: the Core (5th Edition), Stamford, CT. Cengage Learning

Course Schedule: Assigned Readings and Due Dates

| Week | Date | Topic | Required Readings |
|------|-----------|---|------------------------|
| 1 | 1/5-1/7 | Syllabus & Crime and Criminology | Chapter 1 |
| 2 | 1/12-1/14 | Crime and Criminology Cont'd | Chapter 1 |
| 3 | 1/19-1/21 | The Nature and Extent of Crime (research & analysis process) | Chapter 2 |
| 4 | 1/26-1/28 | Rational Choice Theory | Chapter 4 |
| 5 | 2/2-2/4 | Trait Theory (bio/psychological) | Chapter 5 |
| 6 | 2/9-2/11 | Social Process Theory (Social Control, & Labeling) | Chapter 7 |
| | 10/11 | Due: Lit Review WA1: Secondary Data Analysis | |
| 7 | 2/16-2/18 | Social Conflict, Critical Criminology, and Restorative Justice | Chapter 8 |
| 8 | 2/23-2/25 | Test #1: Mid Term (Ch: 1, 2, 4, 5, 7, & 8) in class projects | |
| | 2/29-3/04 | SPRING BREAK WEEK | |
| 9 | 3/8-3/10 | Violent Crime | Chapter 10 |
| 10 | 3/15-3/17 | Political Crime and Terrorism | Chapter 11 |
| | 3/17 | Due: WA2: Secondary Data Analysis-your research sources | |
| 11 | 3/22-3/24 | Economic Crimes: Blue-Collar, White Collar, & Green-Collar | Chapter 12 |
| | 3/24 | Due: WA3: Secondary Data Analysis-Thesis Statement, Theory & Methodology | |
| 12 | 3/29-3/31 | Public Order Crimes | Chapter 13 |
| 13 | 4/5-4/7 | Policing & The Nature and Functioning of Courts | Lecture and Discussion |
| 14 | 4/12-4/14 | Due: Presentations | |
| | 4/14 | Due: Research Paper | |
| 15 | 4/19-4/21 | Due: Presentations. | |
| 16 | 4/28/16 | Final Exam (Ch: 10,11,12,13, Lectures on Policing and Courts) Thursday (1 p.m.) regular classroom. | |

Other Important Dates:

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| Last day to drop with no record and receive a fee refund: | Monday, January 11, 2016 |
| Martin Luther King Jr., Day, No Classes | Monday, January 18, 2016 |
| Spring Break Week, No Classes | February 29 th through March 4 th , 2016 |
| Last day to withdraw and receive a "W": | Wednesday, March 23, 2016 |
| Last Day of Classes: | Friday, April 22, 2016 |
| Final Exam Week: | April 25 th through April 28 th , 2016 |

Course Requirements and Evaluation Procedures: There will be 2 tests worth 100 points each. The tests will consist of some combination of multiple choice, true or false, matching, and/or short answer questions. Questions for the tests may be drawn from your textbook, lectures, videos, and/or class room discussions. Students are expected to take ALL tests on the scheduled date. Students who take tests on scheduled dates are allowed to use one sheet of typed notes (one page one side only which must be turned in with the test booklet and the students scantron). There is no accumulative final in this class. Students will be given one hour to complete all tests, and you cannot leave the classroom once you have started a test and then return to complete it, so make sure you have used the rest room before you begin. You cannot opt to take a makeup test at a later date once you have started a test. If you show up to class late on a test day you have the remaining time left of the hour (when the class started) to complete the test. Make-up tests are to be taken during my office hours by appointment only, students are not allowed to use notes, any class curve will not apply and it may be different than those taken on scheduled test dates. All makeup tests must be scheduled and completed within one week of the original test date. Final tests are to be taken during the courses scheduled date of finals week. Any use of cell phones during a test will result in zero points for that students test score. You will need #2 pencils and a scantron sheet (one scantron for the semester) for our tests. You can purchase your scantron at the bookstore for less than fifty-cents.

SYG 2323 is a **Writing Intensive Course**: Students will develop their social science research and analysis skills through several writing assignments throughout the course of the semester which will prepare them to complete their final research and analysis project (term paper). Each essay should integrate knowledge learned from course text, class lectures, discussions, and outside sources (terms, data, statistics and theory) when appropriate into a cohesive whole. Writing assignments must be typed, double spaced, using a size 10 or 12 font, with one inch margins top, bottom and sides. The paper must include author name, course meeting time, and date in top left hand corner (on cover page of final project). Student must learn to use proper APA intext citation and reference page for source documentation when quoting or paraphrasing another author's work. Students must turn writing assignments in on or before due dates (found on page 1 under Course Schedule). A **five (5) point penalty** will be assessed for each day a paper is late (including weekend days). Evaluation of writing assignments will be based on the quality of content, student ability to write in the APA style format, finding, analysis and citing credible sources, and the student is expected to demonstrate competence in English composition and grammar. *Throughout the course of the semester there will be 5 to 10 in class critical thinking writing assignments worth no more than 20 points each to no less than 10 points each for a total of 100 points for the semester. These are in class writing assignments and students can only receive credit for the assignment by being present on the day the assignment is given and actively exploring the social topic assigned that day. Students must earn at least a C average for all the cumulative course writing assignments (including the in class writing assignments) in order to receive a final letter grade higher than a D+.

The weights of test, assignments, and research papers are as follows:

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|--|-------------------|
| 2 In class tests @ 100 points each | 200 points |
| 3 APA style writing assignments @ 50, 25 & 25 points | 100 points |
| 5 to 10 In class critical thinking writing assignments (*see above) | 100 points |
| 1 research paper | 100 points |
| 1 class presentation on a significant criminology topic | 25 points |
| Total Points Possible on which your grade is based = | 525 points |

Grading Scale:

| | | | |
|----|---|---------|----------------|
| A | = | 90-100% | 470-525 points |
| B+ | = | 87-89 | 455-469 |
| B | = | 80-86 | 418-454 |
| C+ | = | 77-79 | 402-417 |
| C | = | 70-76 | 365-401 |
| D+ | = | 67-69 | 350-364 |
| D | = | 60-66 | 313-349 |
| F | = | 0-59 | 0-312 |

Class Attendance: Attendance will be taken during each class period using roll call or pass around sheet. Often there will be educational value in class that is not measured on exams. To give credit for such learning, each student will start with 10 bonus points. For each absence the student will lose 10 bonus points for a class that meets once per week, 5 points per absence in a class that meets twice a week, and 3.33 (3 misses equal 10) points for courses meeting three times per week. Student only receives attendance credit if present during roll call, or sign in sheet is passed around, is contributing to the learning environment (not sleeping, being disruptive, playing with cell phone, computer, patterns of frequent bathroom breaks, or working on another classes assignments), and remains the entire class period. **Cell phones** are to be turned off or set to vibrate and are to be used for emergencies only. If there is a situation, the student must step outside the classroom to take a call. Texting and updating your facebook are not emergencies. Calculation for absences and technology abuse will be calculated as

stated above for a maximum loss of 20 points (the 10 bonus points and 10 points from student accumulated points) accessed at the end of the semester. No one is permitted to record (audio or video) any portion of our classes throughout the course of the semester. Patterns of frequent bathroom breaks without medical documentation will also result in loss of attendance points for the day. Side Note: I will not lecture exclusively on the material covered in the textbook. You must be in-class and engaged in your learning environment to receive credit for any in-class assignments. If you stop attending class, you will receive a F grade, unless you complete a withdrawal form before the last day to withdraw.

Two specific situations that will not be tolerated are:

1. Academic dishonesty, plagiarism, and cheating.
2. Aggressive, hostile, disrespectful, and/or disruptive behavior directed toward any college employee, student, or college guest (including talking to peers or wasting class time).

Any student demonstrating aggressive, hostile, disrespectful or disruptive behavior will receive one warning (per semester). If the problem persists the student 1) will receive a Ten percent deduction from his/her final total accumulative points at the end of the semester per each incidence. And 2) the student may be asked to leave the class for the day. If the problem persists the student will then be removed from the course.

College Academic Integrity

Recommended wording: The very nature of higher education requires that students adhere to accepted standards of academic integrity. Therefore, SF has adopted a Code of Student Conduct that outlines general guidelines. Students are encouraged to discuss issues related to academic integrity with instructors. For more information go to http://dept.sfcollege.edu/rules/content/media/PDF/Rule_7/7_23.pdf

Americans with Disabilities Act (ADA)

Required statement: If you are a student with a disability: In compliance with Santa Fe College policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Requests for academic accommodations need to be made during the first week of the semester (except for unusual circumstances) so arrangements can be made. You must be registered with Disabilities Resource Center (DRC) in S-229 for disability verification and determination of reasonable academic accommodations. For more information, see

http://www.sfcollege.edu/student/drc/index.php?section=faculty_resources/rights_responsibilities

Discrimination/Harassment Policy

SF prohibits any form of discrimination or sexual harassment among students, faculty and staff. For further information, refer to College Rule 2.8 at

http://dept.sfcollege.edu/rules/content/media/PDF/Rule_2/2_8.pdf

Student Rights & Responsibilities

The purpose of this document is to provide students with a general overview of both their rights and responsibilities as members of the Santa Fe College community. For a complete list of students' rights and responsibilities go to http://www.sfcollege.edu/studentaffairs/index.php?section=policies/student_rights

General Information: It is important that you read all assigned materials prior to class. It allows you to develop deeper insight of the material, address questions you may have over the material and participate in class discussions. If you have any problems or concerns, please do not hesitate to talk to me. If you have questions or concerns and do not discuss them with me—all I can do is assume that you understand the material.