



The Honors Program at Santa Fe College Application for Honors

Thesis. Completed applications may be emailed to honors@sfccollege.edu (highly suggested) or mailed or delivered to: Bobby Hom, Coordinator, The Honors Program at Santa Fe College, 3000 NW 83rd Street, A-217, Gainesville, FL 32606

Student's Name: _____ SF ID#: _____

Student's Email: _____ Student's Phone: (Cell) _____

Honors Thesis Committee

Faculty Mentor's Name _____ Title _____ Department _____

Campus Office _____ Campus Phone x _____ Email _____

Faculty Member's Name _____ Title _____ Department _____

Campus Office _____ Campus Phone x _____ Email _____

Description of Honors Thesis

1. Area of Concentration / General Topic.

2. Thesis Timeline – Please provide deadline dates:

- **Reading List** _____
The bibliography that will guide the project is developed in a joint effort by the student and the faculty mentor.
- **Refined Topic** _____
The precise topic for the project is determined by the student in collaboration with the faculty mentor, and the reading list is revised accordingly.
- **Meeting** _____
Meet with faculty mentor to discuss progress.
- **Meeting** _____
Meet with faculty mentor to discuss progress.
- **First Draft** _____
- **Second Draft** _____
- **Final Draft** _____
- **Thesis will be presented at (circle one):** Fall Honors Symposium Spring Research in Undergraduate Education

3. Please identify the Honors Learning Outcome(s) to be measured by the contract work?

_____ **Communications:** Demonstrate effective reading, writing, speaking, listening, and nonverbal communications skills.

- a. HoLO (Written): Explore ideas using appropriate, relevant, and compelling content (Written Communication > Content Development, Milestone 3)
- b. HoLO (Written): Demonstrate conventions, syntax, and mechanics appropriate to the discipline, genre, and mode of communication. (Written Communication > Genre and disciplinary conventions, Control of syntax and mechanics, Milestone 3)
- c. HoLO (Oral): Construct an oral presentation with a clear and consistent organizational pattern and a central message supported by appropriate information or analysis (Oral Communication > Organization, Supporting Material, Central Message, Milestone 3)

_____ **Information Literacy:** Collect, verify, document, and organize information from a variety of sources.

- a. HoLO: Access, evaluate, utilize, and document information and its sources using conventions appropriate to the discipline. (Access the needed information; access and use information ethically and legally, Milestone 3)

_____ **Quantitative Reasoning:** Understand and apply mathematical concepts and reasoning and analyze and interpret various types of data.

- a. HoLO (Calc Sequence, DiffEQ, LinearAlg): Comprehend and apply mathematical theorems and proofs using formal mathematical language (Interpretation, Milestone 3)
- b. HoLO: Analyze quantitative data as the basis for judgments and conclusions (Application / Analysis, Milestone 3)

_____ **Scientific Reasoning:** Understand and apply scientific concepts and reasoning and analyze and interpret various types of data

- a. HoLO: Explain relevant scientific concepts, principles, or theories, and observable characteristics and properties of objects, organisms, and/or materials. (Exemplars Scientific concepts and related content, Practitioner)
- b. HoLO: Employ effective scientific reasoning (Exemplars Scientific practices and reasoning strategies, Practitioner)

_____ **Global Socio-Cultural Responsibility:** Demonstrate an understanding of diversity/pluralism in the world community, and an awareness of civic and social participation and ethical and informed decision-making.

- a. HoLO: Synthesize other perspectives when exploring subjects within natural and/or human systems (Perspective taking, Milestone 3)

_____ **Critical Thinking:** Demonstrate the skills necessary for analysis, synthesis, evaluation, decision-making, critical and creative thinking, and the creative process.

- a. HoLO: State, describe, and clarify issue / problem to be explored. (Explanation of issues, Student's position, Conclusions, Milestone 3)

Student Signature

Faculty Mentor Signature

Faculty Member Signature

Thesis Evaluation:

Honors Thesis Proposal

Accepted _____

Rejected _____

Returned for Revision _____

We certify the above-named student has submitted and successfully completed the requirements of the Honors Thesis according to the high academic standards of the Honors Program and of Santa Fe College.

Faculty Mentor: _____

Faculty Member: _____

Honors Coordinator: _____

Date: _____