



The Honors Program at Santa Fe College Application for Honors

Contract. Completed applications may be emailed to honors@sfcollege.edu (highly suggested) or mailed or delivered **by the end of the first week of the semester** to: Bobby Hom, Coordinator, The Honors Program at Santa Fe College, 3000 NW 83rd Street, A-217, Gainesville, FL 32606

Student's Name: _____ SF ID#: _____

Student's Email: _____ Student's Phone: (Cell) _____

Semester ____ Year ____ Course Number _____ Section _____ Course Title _____

Professor's Name _____ Title _____ Department _____

Campus Office _____ Campus Phone x _____ Email _____

Description of Honors Contract (to be completed by the instructor)

1. Please attach a copy of the standard syllabus for this class.
2. Describe the work that the student will need to complete to earn Honors credit for this class. Please specify topic(s) and quantify length and number, as much as possible.

3. What will the student be doing that is different from the work in the standard course?

4. Please identify the Honors Learning Outcome(s) to be measured by the contract work?

____ **Communications – GELO:** Demonstrate effective reading, writing, speaking, listening, and nonverbal communications skills.

- a. HoLO (Written): Explore ideas using appropriate, relevant, and compelling content (Written Communication > Content Development, Milestone 3)
- b. HoLO (Written): Demonstrate conventions, syntax, and mechanics appropriate to the discipline, genre, and mode of communication. (Written Communication > Genre and disciplinary conventions, Control of syntax and mechanics, Milestone 3)
- c. HoLO (Oral): Construct an oral presentation with a clear and consistent organizational pattern and a central message supported by appropriate information or analysis (Oral Communication > Organization, Supporting Material, Central Message, Milestone 3)

_____ **Information Literacy – GELO:** Collect, verify, document, and organize information from a variety of sources.

- a. HoLO: Access, evaluate, utilize, and document information and its sources using conventions appropriate to the discipline. (Access the needed information; access and use information ethically and legally, Milestone 3)

_____ **Quantitative Reasoning – GELO:** Understand and apply mathematical concepts and reasoning and analyze and interpret various types of data.

- a. HoLO (Calc Sequence, DiffEQ, LinearAlg): Comprehend and apply mathematical theorems and proofs using formal mathematical language (Interpretation, Milestone 3)
- b. HoLO: Analyze quantitative data as the basis for judgments and conclusions (Application / Analysis, Milestone 3)

_____ **Scientific Reasoning – GELO:** Understand and apply scientific concepts and reasoning and analyze and interpret various types of data

- a. HoLO: Explain relevant scientific concepts, principles, or theories, and observable characteristics and properties of objects, organisms, and/or materials. (Exemplars Scientific concepts and related content, Practitioner)
- b. HoLO: Employ effective scientific reasoning (Exemplars Scientific practices and reasoning strategies, Practitioner)

_____ **Global Socio-Cultural Responsibility – GELO:** Demonstrate an understanding of diversity/pluralism in the world community, and an awareness of civic and social participation and ethical and informed decision-making.

- a. HoLO: Synthesize other perspectives when exploring subjects within natural and/or human systems (Perspective taking, Milestone 3)

_____ **Critical Thinking - GELO:** Demonstrate the skills necessary for analysis, synthesis, evaluation, decision-making, critical and creative thinking, and the creative process.

- a. HoLO: State, describe, and clarify issue / problem to be explored. (Explanation of issues, Student's position, Conclusions, Milestone 3)

_____ **Civic Engagement – Engage in reflective civic action**

- a. HoLO: Demonstrate ability and commitment to work within community contexts and structures to achieve a civic aim (Civic contexts / structures, Milestone 3)

_____ **Teamwork - Engage in behaviors that contribute to group outcomes**

- a. HoLO: Support a constructive team climate (Fosters constructive team climate, Milestone 3)

_____ **Lifelong learning – Pursue educational interests outside of classroom. Analyzes and interprets the impact of learning experiences on knowledge, personal growth and development, and/or future plans.**

- a. HoLO: Complete required work, identifies and pursues opportunities to expand knowledge, skills, and abilities (Initiative, Milestone 3)
- b. HoLO: Pursue substantial, additional knowledge and/or actively pursues independent educational experiences. (Independence, Milestone 3)
- c. HoLO: Review prior learning (past experiences inside and outside the classroom) in depth, revealing fully clarified meanings or indicating broader perspectives about education or life events (Reflection, Milestone 3)

5. How often will you meet with the student to review and discuss this Honors work?

6. How and when will this Honors work be assessed (e.g., deadlines and items due)?

Student Agreement (to be completed by the student)

____ I agree to the additional Honors-level assignment(s) as detailed above by the Professor.

____ I agree to meet with the Professor as indicated above to receive supplemental instruction, discussion, and/or to check on my progress.

____ I agree to present my work at an end-of-the-semester public forum, such as the Fall Honors Symposium or the Spring Research in Undergraduate Education Annual Research and Scholarly Projects Festival.

____ I agree to submit a copy of my work (electronic if possible) to the Honors Program by the LAST DAY OF FINALS.

____ The Professor understands that a final report on the Honors Contract to the Honors Coordinator by LAST DAY OF FINALS.

Student Signature

Honors Coordinator ONLY:

Honors Contract Accepted _____ Rejected _____ Returned for Revision _____

Student presented Honors Contract work at an end-of-the-semester forum: _____

Final Course Grade Earned _____ Final Honors Contract Grade Earned _____

Work and Final Report Received by the LAST DAY OF FINALS _____

We certify the above-named student has satisfactorily completed an Honors Contract in this course, according to the standards of the Honors Program and as detailed above.

Instructor: _____ Honors Coordinator: _____

(SF ID and Email Address accepted as signature for electronic submission)