

## Bachelor of Science in Early Childhood Education Application Packet

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### Program Description (5300)

The Bachelor of Science in Early Childhood Education is designed to prepare students to be Early Childhood Educators working with children from **birth to age four**. The program is designed for students with a two-year degree, either an Associate of Arts or an Associate of Science.

The Bachelor of Science in Early Childhood Education adheres to the state's common course prerequisites and curriculum framework. All Bachelor of Science degree seeking students must complete the same basic requirements as traditional baccalaureate students, including 36 hours of General Education and demonstration of foreign language competency. Students are encouraged to consult with an academic advisor when applying for admission.

### Overview of Credits Required

With AS Degree		With AA Degree	
<i>Transferred Credits</i>		<i>Transferred Credits</i>	
General Education	18 credits	General Education	60 credits
Program Core	45 credits		
<i>Program Credits</i>		<i>Program Credits</i>	
General Education	18 credits*	Core Courses	50 credits
Core Courses	50 credits	Electives	34 credits
Electives	34 credits		
<i>Total required</i>	<i>120 credits</i>	<i>Total required</i>	<i>120 credits</i>

\*This is in addition to the 18 general education credits transferred from your AS degree. Total must equal 36 credit hours of general education.

### Qualifying for Admission:

- ✓ Complete a Santa Fe application for admission or readmission online at [www.sfcollege.edu](http://www.sfcollege.edu).
- ✓ Arrange for official transcripts from high school and post-secondary education to be sent to the Office of Records and Admissions at least one month prior to the start of the term. Unofficial transcripts may be used for advising.
- ✓ Have a 2.5 overall GPA.
- ✓ Have earned a minimum of an Associate of Science or an Associate of Arts from a regionally accredited educational institution.
- ✓ Have successfully completed the following pre-requisite courses with a grade of C or higher:
  - EDF 1005: Intro to Education\* \*\*
  - EDF 2085: Teaching Div Pop.\*\*
  - EME 2040: Edu. Technology

\*\*Field experience & background screening required

### Foreign Language Competency and General Education

Individuals who have not completed their foreign language requirement prior to enrolling at Santa Fe College, must complete two semesters of college-level sequential foreign language study before finishing the B.S. program. Contact the program advisor for more information.

### Applying to the Early Childhood Education Program

1. **Submission of a completed application** (Page 2 of this application packet).
2. **Satisfactory completion of all pre-requisite coursework** prior to the program's starting semester.
3. **Submission of Personal Statement:** 500 word essay addressing your professional and personal goals.
4. **Mandatory advising session** with Education Programs Department Academic Advisor.

### Contact Information

**Return completed application to:**  
 Education Programs  
 Santa Fe College  
 3000 NW 83<sup>rd</sup> Street, B-214  
 Gainesville, FL 32606

**For application &/or program assistance:**  
 Leslie Mojeiko  
 Academic Advisor, Education Programs  
 (352)395-5322  
[leslie.mojeiko@sfcollege.edu](mailto:leslie.mojeiko@sfcollege.edu)

## Bachelor of Science in Early Childhood Education Application

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Place an 'X' by the term that you are seeking admission:    Fall                   Spring                   Summer

### Student Contact Information

Santa Fe ID #	Last Name	First Name	MI
Street Address or PO Box			Apartment #
City	County	State	Zip
Home Phone	Cell Phone	Email Address	

### Student Background Information – requested for statistical purposes

Gender	Race	Date of Birth	US Citizen? Y / N
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### Education

*Name of high school that you received your diploma:*

High School	City	State	Year of Graduation
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*If you received a high school equivalency diploma, provide the name of the issuer:*

Institution Name	City	State	Date
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*College(s), University(ies), Technical School(s) that you have attended:*

School Name & Location	Date of Attendance	Major	Degree

### Student Agreement

Signature	Date
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**Return application to:** Education Programs • Santa Fe College • 3000 NW 83<sup>rd</sup> St., B-214 • Gainesville, FL 32606

Santa Fe College is committed to an environment that embraces diversity, respects the rights of all individuals, is open and accessible, and is free of harassment and discrimination based on, but not limited to, ethnicity, race, creed, color, religion, age, disability, sex, marital status, national origin, political opinions or affiliations, veteran status and/or sexual orientation.



## Bachelor of Science in Early Childhood Education Core Courses

<p><b>EDF 1005 Introduction to Education - 3 credits</b></p> <p>This course introduces education majors to the field and is designed as a survey course to provide a broad overview of information about education, the teaching profession, and schools in American society. This course has three components: lecture, discussion, and field experience. It is designed to offer the student an opportunity to explore the education profession from the view of contemporary teachers and through an overview of the historical, philosophical, sociological and cultural bases of the American educational system. The course includes a minimum of 30 hours of field experience over ten weeks in a public school setting. This course is required for all pre-education majors. Field experience and background screening required. Prerequisite: ENC1101 with grade of C or better.</p>
<p><b>EDF 2085 Teaching Diverse Populations – 3 credits</b></p> <p>This course focuses on developing students' understanding of cultural diversity and its impact on teaching and learning in United States schools. Students will explore personal values and attitudes toward diverse student populations, examine the issues that arise from teaching in diverse classrooms, and use current educational research to develop a better understanding of incorporating student's cultural diversity and experiences into lessons, teaching strategies, and instructional activities. Successful completion of this course requires 30 hours of fieldwork in a diverse educational setting. This course is required for all A.A. education majors who wish to transfer to a state university teacher education program. To complete the 30 hour fieldwork requirement, students must schedule, during public school time, three hours per week for ten weeks during fall and spring semesters, or five hours per week for six weeks during summer A semester. Based on the fieldwork requirement, this course is not offered during summer B or summer C semesters. Field experience and background screening required. Prerequisites: ENC1101 with grade of C or better.</p>
<p><b>EEC 3213 Language Development/Literacy – 3 credits</b></p> <p>This course will examine the development of language and literacy in children ages birth through age four. Emphasis will be placed on understanding the process of emergent literacy and designing a developmentally appropriate language arts program. In addition, the role of the parent and the parent/ teacher partnership will be discussed.</p>
<p><b>EEC 3243 Art, Music, and Movement – 3 credits</b></p> <p>This course is designed to increase students understanding of the creative developmental process in the life of children from birth through four years old. The course will require research into the creative process in the field of child development as well as observing children's creativity and hands-on learning through projects. Hands on and field experience are required.</p>
<p><b>EEC 3511 Infant Toddler Curriculum – 3 credits</b></p> <p>This course will address the design, implementation and evaluation of curriculum that promotes the growth and development of cognitive, physical, social, emotional and communication skills of children birth to three years. Both typical and atypical development will be discussed. This course is designed to prepare early childhood professionals to work appropriately and effectively with very young children and their families.</p>
<p><b>EEC 3524 Professionalism/Program Development – 3 credits</b></p> <p>This course will address approaches to management, leadership, and professional growth for early childhood providers, educators, directors and supervisors. Topics will include defining professionalism, management vs. leadership, developmental stages for adults, mentoring and staff assessment.</p>
<p><b>EEC 4404 Families and Diversity – 3 credits</b></p> <p>The Families, Diversity and Multicultural Considerations in Early Childhood Course is a three-credit course and will explore the role of the family and the influence of the community on the physical, cognitive, social and emotional growth of young children in a diverse society. This course is designed to prepare early childhood, childcare, and pre-kindergarten professionals to work effectively with families and communities. Through this course the student will expand background knowledge from an earlier course, EEC2401 Home and Community, and expand their knowledge of multicultural resources, strategies for developing positive relationships with collaborators, and supportive interactions with young children and their families.</p>
<p><b>EEC 4421 Math/Science for Young Children – 3 credits</b></p> <p>This course will provide students with an understanding of the development of mathematics and science skills, concepts, and attitudes in the preschool years, and the adult's role in promoting and supporting the development of these skills, concepts and attitudes. This course will require observing and participating in children's hands-on learning of math and science skills and concepts through projects. Field experience is required. Pre-requisite: CHD 2381</p>
<p><b>EEC 4613 Systematic Assessment – 4 credits</b></p> <p>This course will provide students with an overview of formal and informal child assessment practices, skills needed to develop an integrated system of child assessment, and an understanding the role of program assessment. A field experience is required in this class to practice various assessments within a preschool setting. Pre-requisite: EEC 1601</p>
<p><b>EEC 4712 Social/Emotional Development – 4 credits</b></p> <p>The purpose of this course is to provide upper division early childhood education students with a comprehensive understanding of the social and emotional development of young children, birth through age four. This course will examine the importance of social and emotional development in relation to overall development including relevant theories, research, and practical suggestions for promoting social and emotional competence. Pre-requisite: CHD 1220</p>
<p><b>EEX 3603 Positive Discipline/Guidance – 3 credits</b></p> <p>This course will provide students with an understanding of young children's behavior as well as environmental, familial, and cultural influences on behavior. The course emphasizes guidelines for effective guidance, classroom management, positive discipline, communication with children, an understanding of mistaken goals and conflict, organizing an encouraging classroom, and redirecting.</p>
<p><b>EEX 4401 Children with Special Needs – 3 credits</b></p> <p>This course is designed for Santa Fe College students in the Birth through Four Bachelor of Science in Early Childhood Education (BS-ECE) degree program. The course will provide students with an understanding of early childhood typical and atypical development, inclusive early childhood education, special education law, resources for inclusive practice and meeting the needs of young children and their families.</p>
<p><b>EME 2040 Educational Technology – 3 credits</b></p> <p>This course is designed to introduce students to current and emerging instructional technologies. Students will engage in skill building activities designed to help them progress to be knowledgeable integrators of technology into the classroom environment for the betterment of student learning. To acquire basic productivity skills, students will survey state-of-the-art technologies and investigate the impact of these technologies on the teaching and learning experience. Legal and ethical issues related to technology and the rapidly expanding information base will be discussed, as will ideas related to innovation, diffusion and change.</p>
<p><b>EEX 3940 Internship I – 3 credits</b></p> <p>Field experience required. Pre-requisites: EEC 1601 and EEC 2200</p>
<p><b>EEX 4940 Internship II – 3 credits</b></p> <p>Field experience required. Pre-requisite: EEX 3940</p>