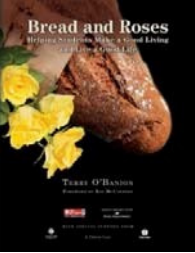

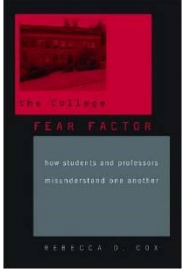


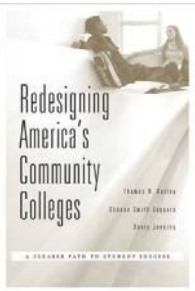


Fall 2016 - Campus Conversations / QEP-Sponsored Speakers

Session	Topic	Date	Time	Location
Campus Conversation 	<i>Bread and Roses / O'Banion</i> Hungry to discuss Dr. Terry O'Banion's <i>Bread and Roses: Helping Students Make a Good Living and Live a Good Life?</i> Join colleagues to explore our fall convocation speaker's most recent work. (Limited seating [18]—sign up to participate through http://www.sfcollege.edu/ct3/conversations/ PDF distributed upon registration.)	(F) August 26	12:00-1:30	Y-102
	 About the Author: Founding dean at Santa Fe Community College, Dr. O'Banion currently serves as President Emeritus of the League of Innovation in the Community College and Distinguished Professor and Chair of the Graduate Faculty at National American University. He has authored fifteen books and over 190 monographs and articles focused on innovations that promote access, learning, success, and completion at the nation's community colleges.			
Campus Conversation 	<i>The College Fear Factor / Cox</i> In <i>The College One Fear Factor: How Students and Professors Misunderstand One Another</i> , Rebecca Cox explores how community college students, particularly first-generation students, arrive with expectations and perspectives that can ultimately undermine their success. Join colleagues to reflect on Cox's work and consider how we might respond both in and out of the classroom. [1] per session—register for only one session [sessions repeat each other]—sign up to participate through http://www.sfcollege.edu/ct3/conversations/ ; Book distributed upon registration.)	(W) September 7 (F) September 16	3:00-4:30 12:00-1:30	P-266 P-266
	 About the Author: Drawing on interviews with more than 120 community college students over five years, Dr. Rebecca D. Cox authored <i>The College Fear Factor</i> . Cox is currently an Assistant Professor of Education at Simon Fraser University. She worked previously at Seton Hall University, Palomar Community College, Grossmont Community College, the Carnegie Foundation for the Advancement of Teaching, and the Community College Research Center at Columbia University.			
Lecture w/ Stephen Chew	Contact Rhonda Morris (rhonda.morris@sfcollege.edu) for information.	(Th) September 29	3:30-5:00	WA-104

<p>Faculty Workshop w/ Guest Speaker Stephen Chew</p>	<p><i>Cognitive Principles of Effective Teaching / Chew</i> Join colleagues for a continental breakfast and special working session with Dr. Stephen Chew, creator of a groundbreaking series of videos for students on how to study effectively in college (http://www.samford.edu/how-to-study/) as well as a video series for teachers on the cognitive principles of effective teaching (https://www.samford.edu/employee/faculty/cognitive-principles-of-effectiveteaching/ or http://bit.ly/1LDovLp). Participants will learn how teachers can encourage productive persistence, self-regulated learning, and improved metacognition. <i>(Limited seating (30 from SF)—sign up to participate through http://www.sfcollege.edu/ct3/conversations/; continental breakfast included)</i></p>	<p>(F) September 30</p>	<p>9:00-11:00</p>	<p>O-114</p>
	<p>About the Author: Dr. Stephen L. Chew is a professor and chair of psychology at Samford University in Birmingham, Alabama. Trained as a cognitive psychologist, one of his primary research areas is the cognitive basis of effective teaching. Chew was selected as a Carnegie Scholar in 1998 as part of the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). In 2005, he received the Robert S. Daniel Teaching Excellence Award from the Society for the Teaching of Psychology as the outstanding teacher of psychology at four-year colleges and universities. He was named the 2011 Outstanding Master’s Universities and Colleges U.S. Professor of the Year by the Carnegie Foundation for the Advancement of Teaching.</p>	<p>(F) October 28</p>	<p>12:00-1:30</p>	<p>Y-102</p>
<p>Campus Conversation</p> 	<p><i>Redesigning America’s Community Colleges / Bailey, Jaggars & Jenkins</i> Subtitled “A Clearer Path to Student Success,” <i>Redesigning America’s Community Colleges</i> proposes that students would be more successful if colleges were more directive, offering “clearer, more educationally coherent programs of study that simplify students’ choices without limiting their options.” Join colleagues for a lively discussion of the “guided pathways” model. <i>(Limited seating [12] per session—register for only one session [sessions repeat each other]—sign up to participate through http://www.sfcollege.edu/ct3/conversations/; Book distributed upon registration.)</i></p>	<p>(W) November 2</p>	<p>3:00-4:30</p>	<p>P-266</p>
	<p>About the Authors: Thomas Baily is the George and Abby O’Neill Professor of Economics and Education at Teachers College, Columbia University, and Director of the Community College Research Center. Shanna Smith Jaggars is Assistant Director of the Community College Research Center at Teachers College, Columbia University. Davis Jenkins is Senior Research Associate at the Community College Research Center at Teachers College, Columbia University.</p>			