

**COURSE OUTLINE—NEW COURSE FOR BAS SUPERVISION AND
ORGANIZATIONAL MANAGEMENT
PAD3113—EXECUTIVE LEADERSHIP AND MANAGEMENT**

I. COURSE NUMBER AND TITLE

PAD3113 – Executive Leadership and Management

II. COURSE DESCRIPTION

MAR4403 is a 3 credit hour course to provide a common foundation to students in understanding the role of the contemporary political executive, with an emphasis on leadership, organization, personality and power, ideology, relationships, decision making, and policy creation.

III. RATIONALE

The Bachelor of Applied Science in Supervision and Organizational Management (BAS SOM) program is designed to equip students with technical and applied management skills, enabling them to enhance the productivity and efficiency of organizations. PAD 3113 is a required course for completion of the Public Safety Management concentration in the BAS SOM program and will introduce students to practical competencies and attitudes necessary for effective leadership and management across organizations. Students will enroll in this course during their second year in the program.

IV. IMPACT ASSESSMENT

This is a required course for students focusing in the Public Safety Management concentration. Prerequisites: a grade of C or better in MAN 3930, at minimum an AA or AS degree, college admission requirements, and admission to the SOM degree program, or with departmental permission. The course will require additional course loads for existing faculty or the hiring of part-time faculty.

V. COURSE LEARNING OUTCOMES (SOM Program Outcome)

1. Prepare organizations and manage structures, processes, and personnel for high performance, including organization design, team work, goal setting, strategic planning, organizational development, and values management (PS #1).

VI. GENERAL OBJECTIVES OF THE COURSE

1. Apply leadership and motivational skills to direct employees to achieve organizational goals
2. Analyze the traditional boundaries among the public, nonprofit, and private sectors and develop the tools to continuously re-examination of the legal and political environment.

3. Analyze the market economy and the American system of divided and separated powers and interest group pluralism
4. Exercise good decision making skills, the capacity to think strategically, and the ability to reflect critically on one's decisions using self-reflective skills
5. Demonstrate an understanding of the behavioral aspects of managing human resources and the legal and policy considerations governing hiring, promotion, evaluation, grievances, discrimination, and collective bargaining
6. Recognize the communication styles of a variety of audiences and developing the skills to communicate effectively.
7. Evaluate risk assessment plans
8. Apply principles of community development

VII. TOPICAL OUTLINE

1. What does it mean to be a leader?
2. Research Perspectives on Leadership
3. Contingency Approach to Leadership
4. The Leadership as an Individual
5. Leadership Mind and Heart
6. Courage and Moral Leadership
7. Followership
8. Motivation and Empowerment
9. Leadership Communication
10. Leading Teams
11. Developing Leadership Diversity
12. Leadership Power and Influence
13. Creating Vision and Strategic Direction
14. Shaping Culture and Values
15. Leading Change

VIII. SUGGESTED METHODS OF INSTRUCTION

1. Lecture
2. Case studies
3. Online resources

IX. SUGGESTED METHODS OF EVALUATION

1. Quizzes
2. Projects
3. Class discussions
4. Exams

X. TEXTBOOK

Daft, Richard L. 2010 *The Leadership Experience*. 5th ed, South-Western College Pub, ISBN- ISBN10: 1-4390-4211-X