



**The District Board of Trustees
Santa Fe College, Florida
Board Meeting of July 29, 2014, at 4 p.m.
Watson Center, Keystone Heights, Florida**

Agenda

Adoption of Agenda

Agenda Item: 1.1

418.523, 14-15

1. General Functions

Pledge of Allegiance

- 1.1 Adoption of Agenda for Board Meeting of July 29, 2014
- 1.2 Organization of the Board for 2014-2015
- 1.3 Approval of Board Meeting Minutes of June 17, 2014

2. Information Items

- 2.1 President's Report
- 2.2 Strategic Planning
- 2.3 College Catalog for 2014-2015
- 2.4 Interinstitutional Articulation Cooperative Agreements for Career Pathways with:
 - School Board of Alachua County
 - School Board of Madison County
 - School Board of Sumter County
- 2.5 Community Education "EnRich!" Brochure - Fall A Term
- Continuing Workforce Education "Enhance" Brochure - Fall Term

3. Citizen's Requests

4. Consent Items

Personnel

- 4.1 Contract Staff (Faculty)
- 4.2 Contract Staff (Administrative and Professional)
- 4.3 Community and Continuing Workforce Education Contract Staff
- 4.4 Career Service Staff

Agreements, Grants

- 4.5 Renewal of Interlocal Agreement with City of Gainesville for Transportation Services
- 4.6 Faculty Line Agreement with North Florida Regional Medical Center, Inc.
- 4.7 Innovative Scheduling, LLC – Quick Response Training Grant
- 4.8 Tourism Product Development Program – *Showcase Santa Fe* - Grant
- 4.9 Tourism Product Development Program – SF Spring Arts Festival - Grant
- 4.10 Rape Aggression Defense (RAD) Training & "Safe Santa Fe" Initiative Byrne Grant

Finance Items

- 4.11 Report of Purchases for June 2014
- 4.12 Colonel Harry M. Hatcher, Jr., Property Survey 15-01
- 4.13 Acceptance of Donations, 15-01

5. Finance Items

- 5.1 Fund 1 (Current Unrestricted) Revenue and Expenditure Budget Report for June 2014
- 5.2 Budget Amendment #1, 2014-2015 Operating Budget, Current Unrestricted (Fund 1)
- 5.3 Department of Defense Voluntary Education Partnership Memorandum of Understanding
- 5.4 Ratification of Emergency Signature Authority for Addendum to Contract of Employment for Instructional Personnel

6. General Institutional Items

6.1 Study Abroad Programs:

- | | |
|---------------------------------|--|
| China: | Beijing and Xi'an (Summer A 2015) |
| Ecuador: | Quito, Cotacachi, and Rio Blanco (Spring 2015) |
| Ghana: | Accra and Cape Coast (Summer A 2015) |
| Ireland, Wales,
and England: | Dublin, Shannon, and London (Summer A 2015) |
| Puerto Rico: | Rio Grande, Culebra, and San Juan (Spring 2015) |
| Spain: | Barcelona, Madrid, Malaga, and Seville (Summer A 2015) |
| Sweden: | Stockholm and Orebro (Summer A 2015) |

6.2 Strategic Plan

7. Rules

- 7.1 Amended Rule 7.1: Eligibility for Admission

8. Agreements/Grants

- 8.1 Agreement with United Way of North Central Florida for Volunteer Select
- 8.2 College Affiliation Agreement with Florida Hospital Memorial Medical Center
- 8.3 Ratification of Emergency Signature Authority for Second Addendum to the Memorandum of Understanding with University of Florida College of Engineering
- 8.4 CareerSource Master Training North Florida Workforce Development Board Agreement
- 8.5 Renewal of Agreement with University of Florida Health Shands Hospital – Funding for RN to BSN Nursing Programs
- 8.6 Florida Training for Manufactured Construction (TRAMCON) Consortium - Department of Labor – TAACCCT Grant
- 8.7 Community College Administrator Program with Multiple Countries Grant
- 8.8 Community College Administrator Program with Indonesia Grant

9. Santa Fe College Foundation Liaison Update and Board Members' Remarks

10. Adjournment

Board Action Requested:

Approval

Organization of the Board for 2014-2015

416.136, 14-15

To be presented at the meeting.

Board Action Requested:

Approval

Approval of Board Meeting Minutes of June 17, 2014

401.513, 14-15

The minutes of the regular meeting of the District Board of Trustees of Santa Fe College held June 17, 2014, are presented for approval.

Board Action Requested:

Approval

President's Report

Information Item

The president will discuss a variety of topics.

Today's presentation will be an update from Mr. Bob Wolfson, Director of the Watson Center, on the programs and initiatives of the Watson Center.

Calendar

August 22, 2014
8:30 a.m.

Fall Convocation
Fine Arts Hall

September 16, 2014
4 p.m.

Regular Board Meeting
Wattenbarger Student Services Building
Board Room, S-332

October 21, 2014
4 p.m.

Regular Board Meeting
Perry Center, Alachua, Florida

Strategic Planning

Information Item
419.21, 14-15

Dr. Lisa Armour, Vice President for Assessment, Research, and Technology, has completed her research and authoring of the strategic plan. After campus-wide review and input, the strategic plan is presented to the Board for approval in the General Institutional Items section of the agenda.

Status updates on the topic of strategic planning will continue to be provided to the board at each board meeting in the Information section.

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

College Catalog for 2014-2015

Information Item
400.604, 14-15

The Santa Fe College Catalog, which is published annually, sets out a variety of academic information and requirements, college policies, and various student procedures, all of which shall be in effect in the year ahead. Although the online version of the catalog is often updated to reflect the addition of new programs (e.g., new baccalaureate programs that may be added mid-year) and to update other information as needed, the college prints a small number of hard copies for internal use. The 2014-2015 catalog is presented herewith for information and at the following link:
http://www.sfccollege.edu/docs/catalog/2014-15_SFCATALOGdraft.pdf

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Interinstitutional Articulation Cooperative Agreements for Career Pathways with:	Information Item
School Board of Alachua County	408.2118, 14-15
School Board of Madison County	408.2119, 14-15
School Board of Sumter County	408.2120, 14-15

The A.S. degree programs listed below have been identified as accelerated paths by which students will have the opportunity to receive college credit as described in the District Interinstitutional Articulation Cooperative Agreement for Career Pathways between Santa Fe College and the school districts of Alachua, Madison and Sumter counties.

School Board of Alachua County

- Business Programs
 - Building Construction Technology A.S.
 - Digital Media Technology A.S.
 - Graphic Design Technology A.S.
 - Digital Media Technology A.S.
 - Graphic Design Technology A.S.
 - Digital Media Technology A.S.
 - Graphic Design Technology A.S.
 - Digital Media Technology A.S.
 - Early Childhood Education A.S.
 - Early Intervention Certificate
 - Business Entrepreneurship – Operations Certificate
 - Business Operations – Management Certificate
 - Marketing Management – Marketing Operations Certificate
 - Business Administration - Management A.S.
 - Business Entrepreneurship A.S.
 - Office Administration – Legal Office Systems
 - Marketing Management A.S.
 - Business Administration – Business Development and Entrepreneurship Certificate
 - Business Administration – Human Resources Certificate
 - Business Management Certificate
 - Marketing Management – Electronic Commerce Certificate
- Academy of Technology and Gifted Studies
 - Drafting
 - Digital Design
 - Digital Design
 - Academy of Design and Technology
 - Academy of Design and Technology
 - Digital Media/Multimedia Design
 - Digital Video Production
 - Academy of Early Childhood Education
 - Academy of Finance
 - Academy of Finance
 - Academy of Finance

- Marketing Management – Entrepreneurship Certificate - Academy of Finance
- Cardiovascular Technology A.S.
- Nuclear Medicine A.S. - Allied Health Assisting
- Radiography A.S.
- Respiratory Care A.S.
- Nursing A.S. - Allied Health Assisting
- Practical Nursing Certificate - Allied Health Assisting
- Surgical Technology Certificate
- Dental Assisting Certificate
- Dental Hygiene A.S. - Dental Aide
- Cardiovascular Technology A.S.
- Nuclear Medicine A.S. - Electrocardiograph Aide
- Radiography A.S.
- Respiratory Care A.S.
- Nursing A.S. - Electrocardiograph Aide
- Practical Nursing Certificate - Electrocardiograph Aide
- Surgical Technology Certificate
- Cardiovascular Technology A.S.
- Nuclear Medicine A.S. - Nursing Assistant
- Radiography A.S.
- Respiratory Care A.S.
- Nursing A.S. - Nursing Assistant
- Practical Nursing Certificate - Nursing Assistant
- Surgical Technology Certificate
- Criminal Justice Technology A.S. - Criminal Justice Operations
- Emergency Medical Technology A.S. - Academy of Fire and Emergency Services
- Biotechnology Laboratory Technology A.S. - Industrial Biotechnology
- Business Entrepreneurship A.S.
- Marketing Management A.S.
- Business Entrepreneurship – Operations Certificate
- Marketing Management – Electronic Commerce Certificate - Academy of Entrepreneurship
- Marketing Management – Marketing Operations Certificate
- Marketing Management – Entrepreneurship Certificate

- Business Entrepreneurship Certificate - Academy of Entrepreneurship
- Business Administration - Management A.S.
- Office Administration – Legal Office Systems
- Business Administration – Business Development and Entrepreneurship Certificate
- Business Administration – Human Resources Administrator Certificate - Academy of Entrepreneurship
- Business Operations – Management Certificate
- Business Management Certificate
- Business Specialist Certificate

School Board of Madison County

- Dental Assisting Certificate - Allied Health Assisting
- Dental Hygiene A.S. - Allied Health Assisting
- Biotechnology Laboratory Technology A.S. - Allied Health Assisting
- Cardiovascular Technology A.S. - Allied Health Assisting
- Nuclear Medicine A.S. - Allied Health Assisting
- Radiography A.S. - Allied Health Assisting
- Respiratory Care A.S.
- Biotechnology Laboratory Technology A.S. - Industrial Biotechnology

School Board of Sumter County

- Biotechnology Laboratory Technology A.S. - Agricultural Biotechnology
- Biotechnology Laboratory Technology A.S. - Biomedical Sciences

***College Goal: Outreach and Access - Identify, assess, and meet
community needs to promote open access to the College***

Community Education "EnRich!" Brochure - Fall A Term	Information Item
Continuing Workforce Education "Enhance" Brochure – Fall Term	415.154, 14-15

In accordance with Rule 7.11, the president is authorized to approve fees for Community Education courses and programs. Total fees collected must be equal to at least 100% of the total costs of the Community Education course or program within the fiscal year. A draft of the Community Education brochure ("Enrich!") containing the list of courses/programs and associated fees was reviewed and approved by the president at the July 7, 2014, Cabinet meeting and is provided for reporting to the board. Changes may be made as needed.

In accordance with Rule 7.11, the president is authorized to approve fees for Continuing Workforce Education (CWE). Total fees collected must fully support the expenditure of the CWE program within the fiscal year. A draft of the CWE brochure ("Enhance") containing the list of courses/programs and associated fees was reviewed and approved by the president at the July 7, 2014, Cabinet meeting and is provided for reporting to the board. Changes may be made as needed.

Citizen's Requests

423.29, 14-15

Subject to exceptions set forth in Florida law, members of the public shall be permitted to be heard on a proposition pending before the board during this agenda item prior to the board taking action on the proposition. An individual wishing to be heard shall complete the Citizen's Request form maintained by the board secretary (College President) at least 15 minutes in advance of the meeting and shall be allotted up to three minutes to address any issues, whether the issue is on the board agenda or not; the board chair may allow limited extended time at the chair's discretion. If a group consisting of more than five individuals wishes to be heard on a subject, the group must designate a representative to speak on its behalf.

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.1

College Goal: Human Resources - Recruit, develop, assess, and retain quality full- and part-time faculty and staff

Contract Staff (Faculty)

402.770, 14-15

The individuals listed below are being recommended for appointment for 2014-2015, or a portion of 2013-2014, as stated in the individual employee's contract.

Appointment

Full Time

<u>Name</u>	<u>Position</u>
Georgia Bianchi <i>Ph.D., University of Florida</i>	Assistant Professor, Sociology
Tania Darlington <i>M.A., California State University</i>	Assistant Professor, English
Hallie Dilley <i>M.A., University of Florida</i>	Assistant Professor, Mathematics
David DiSalvo <i>A.S., Santa Fe College</i>	Interim, Assistant Professor, Radiography
Christina Edwards <i>A.S., Santa Fe College</i>	Interim, Assistant Professor, Diagnostic Medical Sonography
Laure Frank <i>B.S.N., Syracuse University</i>	Interim, Assistant Professor, Nursing
Tawanda Gross <i>A.S., Santa Fe College</i>	Assistant Professor, Respiratory Care
John Hess <i>Ph.D., University of South Florida</i>	Interim, Assistant Professor, Nursing
Brittany Juraszek <i>M.S., Mississippi State University</i>	Assistant Professor, Mathematics
Ritsa Mallous <i>Ph.D., University of North Carolina at Chapel Hill</i>	Assistant Professor, Early Childhood Education
Sherry McClain <i>M.S., Florida State University</i>	Assistant Professor, Mathematics
Kathie Russell <i>M.A., Florida Atlantic University</i>	Assistant Professor, English
Taryne Taylor <i>Ph.D., University of Iowa</i>	Assistant Professor, English
William Winkler <i>A.S., Santa Fe College</i>	Assistant Professor, Respiratory Care

Part Time

Name

Nimit Agarwal
Serhat Asci
Travis Devinnny
Cary Gallop
Sunny Hughes
John Koprowski
Valerie Leitner
Ryan Morini
Akua Oppong-Anane
Andrew Scott
Joseph Shiller
Adam Stengel
Lynne Valdes
Richard Watkins
Linfang Yuan

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
July 29, 2014

Agenda Item: 4.2

College Goal: Human Resources - Recruit, develop, assess, and retain quality full- and part-time faculty and staff

Contract Staff (Administrative and Professional)

411.377, 14-15

The individuals listed below are being recommended for appointment for 2014-2015, or a portion of 2013-2014, as stated in the individual employee's contract.

<u>Name</u>	<u>Position</u>
Executive/Managerial	
^Tracey Reeves <i>Ph.D., University of Florida</i>	Director, Student Life
Kalpana Swamy <i>M.A., Bangalore University</i>	Chair, Student Development Instruction
Stefanie Waschull <i>Ph.D., University of Georgia</i>	Associate Vice President, Academic Affairs

Technical/Professional

Appointment

Full Time

Richard Anderson <i>M.A., Park University</i>	Interim, Associate Director, Financial Aid
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Part Time

Daniel Barnett	Specialist, Office of Diversity
*Latoya Braxton	Specialist, Upward Bound
*Mirriam Christophy	Specialist, Upward Bound
*Rachel Evans	Specialist, Upward Bound
Oliver Klicker	Specialist, Fine Arts
Brian Lee	Specialist, Adult Education Lab
Danielle Mercier	Specialist, Admissions
Heather Rohrer	Specialist, Office for Diversity
Ian Rossbridge	Specialist, Adult Education Lab
*Margaret Scruby	Specialist, College Reach Out Program
Katherine Wilbekin	Specialist, Adult Education Lab
Daniel Zwilling	Specialist, Adult Education Lab

*Grant funded

^Student Activities funded

Board Action Requested:

Approval

C O N S E N T

**District Board of Trustees
July 29, 2014**

Agenda Item: 4.3

College Goal: Human Resources - Recruit, develop, assess, and retain quality full- and part-time faculty and staff

Community and Continuing Workforce Education Contract Staff

404.426, 14-15

The individuals listed below are being recommended for appointment for 2014-2015, or a portion of the 2013-2014 year, as stated in the individual employee's contract.

Community Education

Part Time

<u>Name</u>	<u>Program/Class</u>
Melissa Baker	College for Kids
Sirikul Blumberg	Origami
Breanna Dede	College for Kids
Kristie Fletcher	Sign Language
Aaron Garlock	College for Kids
Mary Kramer	College for Kids
Joseph Moseley	College for Kids
Amy Reed	College for Kids
Sarah Williams	College for Kids
Lyn Veliz	College for Kids

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
July 29, 2014

Agenda Item: 4.4

College Goal: Human Resources - Recruit, develop, assess, and retain quality full- and part-time faculty and staff

Career Service Staff

403.515, 14-15

The individuals listed below are being recommended for appointment or promotion.

Name

Position

Appointment

Courtney Etheredge

Financial Aid Assistant

Andrew Hidalgo

Financial Aid Customer Service Support Specialist

*Ronald Pinkston

Program Assistant, Institute of Public Safety

Promotion

Delrio Anderson

Senior Custodian

*Grant funded

Board Action Requested:

Approval

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.5

College Goal: Outreach and Access - Identify, assess, and meet community needs to promote open access to the College

Renewal of Interlocal Agreement with City of Gainesville for Transportation Services 408.2121,14-15

The attached agreement renews the interlocal agreement between Santa Fe College and the City of Gainesville to provide unlimited public transit services to Santa Fe students for a three year period. The SF Transportation Access Fee is used to fund this project, which currently includes eight bus routes. Through this agreement, the College demonstrates its commitment to increasing educational access to underserved students, boosting economic development in the local community, reducing demand for on-campus parking, and providing a sustainable alternative to commuting.

Board Action Requested:

Approval

C O N S E N T

**District Board of Trustees
July 29, 2014**

Agenda Item: 4.6

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Faculty Line Agreement with North Florida Regional Medical Center, Inc.

408.2122, 14-15

The attached agreement will maintain a line for a full-time faculty member and/or a part-time faculty member, assigned to the Nursing Programs of Santa Fe College to deliver nursing education and training in an effort to support a potential increase in the nursing population.

Board Action Requested:

Approval

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.7

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Innovative Scheduling, LLC – Quick Response Training Grant

409.1999, 14-15

The Quick Response Training Program is designed to meet the workforce skill needs of existing, new and expanding industries. The purpose of this project is to provide specialized and on-the-job training (including proprietary processes) for approximately 35 new positions over a 24 month period. These are full-time, permanent, highly-skilled, salaried positions with benefits which include Senior Systems Engineers, Systems Engineers, Senior Software Engineers and Software Engineers. Santa Fe College will serve as the fiscal agent for Workforce Florida, Inc. and will provide no training. The Council for Economic Outreach facilitated development of this project with Santa Fe College. This is year one of a two-year project.

The amount of funds requested from Workforce Florida, Inc. is \$71,400, with no matching funds from Santa Fe College.

Duration of this project is July 1, 2014, through June 30, 2015.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.8

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Tourism Product Development Program – *Showcase Santa Fe* - Grant

409.2000, 14-15

The purpose of this project is to enhance the events at the Santa Fe College Zoo, Planetarium and the Fine Arts Hall that have demonstrated potential to aid in the development of the tourism economy for Alachua County. *Showcase Santa Fe* will include the following activities and performances: Santa Fe Zoo tours, Planetarium shows, "Children's Holiday at Santa Fe", Leo Kottke and Anat Cohen performances, the award winning play "Invasion of Privacy" and "Viva Santa Fe", a celebration featuring Cuban contemporary art and music. Forty-six (46) percent of the requested funds are targeted for out-of-county advertising.

The amount of funds requested from the Alachua County Tourist Development Council is \$50,000, with an in-kind match of \$142,859 from Santa Fe College.

Duration of this project is October 1, 2014, through September 30, 2015.

Operating budget impact: In-kind and cash match from existing college budget.

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.9

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Tourism Product Development – SF Spring Arts Festival - Grant

409.2001, 14-15

The purpose of this project is to enhance the Santa Fe College Spring Arts Festival which has consistently demonstrated potential to aid in the development of the tourism economy for Alachua County. Santa Fe College Spring Arts Festival provides residents of Alachua County and visitors from across the United States the opportunity to appreciate works of arts by some of the country's finest artists. Santa Fe Spring Arts attracts more than 100,000 visitors each year. Fifty percent of the requested funds are targeted for out-of-county advertising.

The amount of funds requested from the Alachua County Tourist Development Council is \$50,000, with an in-kind match of \$138,856 from Santa Fe College.

Duration of this project is October 1, 2014, through September 30, 2015.

Operating budget impact: In-kind and cash match from existing college budget.

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

CONSENT

District Board of Trustees
July 29, 2014

Agenda Item: 4.10

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Rape Aggression Defense (RAD) Training & "Safe Santa Fe" Initiative Byrne Grant 409.2002, 14-15

The purpose of this project is to help fund the Rape Aggression Defense (RAD) and "Safe Santa Fe" Initiative at Santa Fe College. RAD is a national model recognized for training and empowering citizens in intensive personal defense. Santa Fe College has partnered with Alachua County Sheriff's Office in frequent training classes. These funds will cover the cost of one instructor to participate and train for one year's worth of classes.

Funds will also be used for "Safe Santa Fe" Initiatives. This program began in late 2011 and was implemented to reinforce actual safety and the perception of a safe College and effective learning environment. "Safe Santa Fe" involves CampusWatch, training for SF College staff, personal defense orientation training, public messaging, partnership with Student Government, Student Senate and Veterans, and surveillance and equipment enhancements to name a few.

The amount of funds requested from the Edward Byrne Memorial Justice Assistance Grant (JAG) is \$5,400, with no matching funds from Santa Fe College.

Duration of this project is October 1, 2014 through September 30, 2015

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

C O N S E N T

District Board of Trustees
July 29, 2014

Agenda Item: 4.11

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Report of Purchases for June 2014

202.610, 14-15

Below are the total amounts and a summary of purchases for the month of June 2014.

Purchasing	\$1,318,006.67
Risk Management Consortium	<u>73,837.45</u>
Total	<u>\$1,391,844.12</u>

<u>P.O. No.</u>	<u>Amount</u>	<u>Procurement</u>	<u>Vendor</u>	<u>Class of Item-Department</u>
Y52402 (Fund 1)	\$ 105,407.25	Contract	Dell Marketing	Computers (75) Information Technology
Y52410 (Fund 7)	\$ 827,522.00	Contract	Scherer Construction	Accessible Lab Project Renewable Energy Projects
Y52476 (Fund 7)	\$ 46,056.75	Contract	Mohawk Carpet Group	Andrews Center New Carpet Educational Center Upgrades
	<u>\$ 978,986.00</u>			

Purchase orders for previously awarded bids/contracts: 1 Amount: \$ 199.00
(Temp Force)

Purchase orders \$0-\$35,000: 115 Amount: \$412,659.12

Board Action Requested:

Approval of report

C O N S E N T

District Board of Trustees
July 29, 2014

Agenda Item: 4.12

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Colonel Harry M. Hatcher, Jr., Property Survey 15-01

200.848, 14-15

Below and on the attached page are requests from the various custodians to remove property from their inventory for the reasons indicated. The college has a Property Survey Committee composed of representatives from around the college who review the departmental requests before they are presented to the board. The board is informed of the requests approved by the Property Survey Committee and the request of surplus that needs the approval of the board.

The Property Survey Committee met via email on June 24, 2014, to consider departmental requests to be relieved from inventory accountability. The committee members approved the following requests to remove the items listed below from the active property control inventory records. A detailed list of all items is attached.

Category	Number of Items	Original Cost or Value Items > \$5,000 to be Removed from Inventory and Financial Records	Depreciation of Items > \$5,000	Total Book Value Items to be Removed from Inventory and Financial Records
Surplus Property	4	\$25,849.60	\$25,849.60	\$0.00
Trade-In	2	\$65,136.85	\$36,745.54	\$28,391.31
TOTAL	<u>6</u>	<u>\$90,986.45</u>	<u>\$62,595.14</u>	<u>\$28,391.31</u>

Notes

Surplus Property is generally offered to Alachua and Bradford counties schools first. If the counties are not interested in these items, they will be offered to other non-profit organizations that have requested them. Items that are not requested will then be sold at a surplus auction.

Trade-Ins are items that have been traded in on new equipment.

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
July 29, 2014

Agenda Item: 4.13

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Acceptance of Donations, 15-01

200.849, 14-15

The Haile Plantation Family Dental Center has donated the item listed below to the College's Dental Programs.

<u>Quantity</u>	<u>Description</u>	<u>Cost</u>
1	Panoramic Dental X-Ray, Belmont X-Caliber-H	<u>\$4,200.00</u>
	Total	<u>\$4,200.00</u>

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Fund 1 (Current Unrestricted) Revenue and Expenditure Budget Report
for June 2014

201.770, 14-15

Closing for the fiscal year ending June 30, 2014, will be completed on August 15, 2014. The attached Fund 1 (Current Unrestricted) Revenue and Expenditure Budget Report is PRELIMINARY and does not reflect all of the accounting activity for the 12-month period. The Annual Financial Report for fiscal year 2014-2015 will be presented at the September meeting.

Board Action Requested:

Acceptance of report

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Budget Amendment #1, 2014-2015 Operating Budget, Current Unrestricted (Fund 1) 201.771, 14-15

The first amendment to the Fund 1 (Current Unrestricted) Operating Budget is submitted for approval. Approval is requested in order to incorporate the estimated budget required to pay capital obligations and unspent technology fee revenue carried forward from prior years.

Board Action Requested:

Approval of budget amendment

College Goal: Educational Programs – Provide learning opportunities and academic support to ensure the highest level of academic performance.

Department of Defense Voluntary Education Partnership Memorandum of Understanding

408.2123, 14-15

Under Department of Defense (“DoD”) regulations, a higher education institution must sign a memorandum of understanding (“MOU”) in order to participate in DoD’s tuition assistance program for service members (“TA Program”). In December 2012, DoD promulgated regulations and a MOU related to the TA Program (“2012 MOU”). On May 15, 2014, DoD promulgated new regulations and a revised MOU (“2014 MOU”). Many of the changes in the 2014 MOU are based on Executive Order 13607, Establishing Principles of Excellence for Educational Institutions Servicing Service Members, Veterans, Spouses, and Other Family Members, which President Obama signed in April 2012.

In November of 2011 and February 2013 the Board approved the president to execute the original and revised DoD Voluntary Education Partnership MOU. The intent of the DoD Voluntary Education Partnership MOU is to ensure that all educational providers are familiar with DoD policies prior to enrolling a service member into the institution. The college is committed to continuing to educate this group of service members and recommends entering into this revised MOU.

Board Action Requested:

Approval for the president or his designee to execute (electronic acceptance) the revised Department of Defense Voluntary Education Partnership 2014 MOU.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Ratification of Emergency Signature Authority for Addendum to
Contract of Employment for Instructional Personnel

408.2128, 14-15

This addendum was signed by the board chair prior to the July board meeting in order to provide the employee ample time to make post-employment arrangements. The college requests approval of a contract addendum to extend the expiration date of the twelve-month full-time faculty contract for Kimberly Elliott, Interim Assistant Professor, Health Services Administration, from June 30, 2014, to August 20, 2014. The reason for this extension is to continue compensation and benefits to this faculty member for the period of time that covers the balance of the Summer C academic term for which this instructor was loaded prior to her contract expiration. This extension is to ensure continuity of instruction to students and to afford a reasonable notice of employment ending as she was not selected for the recently advertised permanent position.

Board Action Requested:

Ratification and approval

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Study Abroad Programs:	101.97, 14-15
China:	Beijing and Xi'an (Summer A 2015)
Ecuador:	Quito, Cotacachi, and Rio Blanco (Spring 2015)
Ghana:	Accra and Cape Coast (Summer A 2015)
Ireland, Wales, and England:	Dublin, Shannon, and London (Summer A 2015)
Puerto Rico:	Rio Grande, Culebra, and San Juan (Spring 2015)
Spain:	Barcelona, Madrid, Malaga, and Seville (Summer A 2015)
Sweden:	Stockholm and Orebro (Summer A 2015)

China: Beijing and Xi'an (Dr. David Price and Dr. Jake Searcy): Summer A 2015

Cost: \$3,600 (includes airfare, accommodations, required activities, and most meals)

Courses: ECO 2710 International Economics (Dr. Searcy)
MAN 4931 Management Seminar 2 (Dr. Searcy)
HUM 2410 Asian Humanities (Dr. Price)
WHO 2040 World History since 1900 (Dr. Price)
CPO 2001 Comparative Politics (Dr. Price)
HUM/POS/HIS2905- Group Study

Instructional intent: This study abroad program will provide opportunities for students to develop intercultural competency; knowledge in the economy, business culture, history, religions, and philosophy of China; familiarity with sites important to Chinese history and humanities; and Chinese business and economy.

Courses:

ECO 2710 International Economics focuses on international trade, including basic trade models, tariffs and quotas, trade policy, and development. Students will learn about international trade and trade policies, globalization and the implications of increasing interdependence of global markets, and the impacts of legal, linguistic, social, and currency differences encountered when commerce extends beyond national borders.

MAN 4931 Management Seminar 2 explores current topics, issues, and trends pertinent to supervisors and managers. Class sessions will address specific management and business topics, such as financial markets, international trade, human resources, cultural issues, and economics, as they relate to Chinese businesses.

HUM 2410 will focus on general topics in the humanities of China. Student skill outcomes to be developed include development of Chinese language skills and intercultural competency; student knowledge outcomes include basic introductions to the history, religions, and philosophy of China; familiarity with sites important to Chinese history and humanities; and Chinese business and economy.

WOH 2040 covers World History since 1900. Several of the most important historical events in this period occurred in Beijing: the collapse of Confucian China, the founding of the People's Republic of China, the pro-liberalization protests of 1989.

CPO 2001 is the introductory course to the field of Political Science known as Comparative Politics, which is the study of political systems other than those in the U.S. The class will focus the Western political science concept of authoritarian regime and the appropriateness of its use to describe the Chinese government.

HUM/POS/HIS2905 – This one hour Individualized Study course will mirror parts of the 3 hour general education courses that are focused on the study abroad experience in China.

Faculty Leaders:

Dr. David Price has a Ph.D. in history and an MA in political science with a concentration in international relations. He first went to China in 2005 with Santa Fe's first study-abroad trip to the country. Dr. Price, along with Dr. Li Ren-Kaplan, took SF students on this proposed trip with this itinerary in 2010 and 2012. Furthermore, in 2012 Dr. Price spent two weeks at Beijing Union University, the host school for this trip, as part of Santa Fe's faculty exchange with Beijing Union University (BUU). This will be his fourth time in and around the BUU area working with BUU faculty, staff, and students.

Dr. Jake Searcy has a Ph.D. in food and resource economics with a focus in international trade. Dr. Searcy began teaching economics at Santa Fe College in 2009, including Microeconomics, International Economics, and Managerial Economics in a Global Economy. He visited Beijing for two weeks in March 2013 with a team of Santa Fe faculty members led by Dr. Ren-Kaplan. In addition to gaining a basic understanding of Beijing travel, history, and culture, Dr. Searcy had an opportunity to interact with many BUU students and faculty members.

The capacity for this program is 20.

Ecuador: Quito, Cotacachi, Rio Blanco (Heather Hall and Joshua Crosby): Spring 2015

Cost: \$2,950 (includes airfare, accommodations, required activities, and some meals)*

Courses: ANT 2140 Introduction to World Prehistory (Focus on pre-Columbian cultures of Ecuador)
 ANT 2410 Cultural Anthropology

Instructional intent: To use various techniques from cultural ethnography to study the relationship between the natural environment, social and cultural structures, and the phenomenon of cultural change among several communities in Ecuador; and to explore cultural geography in the field and engage in cross-cultural analysis from the sociological perspective.

Courses:

ANT 2140 is an introductory archaeology course, which focuses on pre-historic culture from the earliest stone tools to the appearance of civilization, with an emphasis on the relationship between culture change and the natural environment. The international portion of this course is designed to explore the cultural development of the peoples of Ecuador through the anthropological sub-fields of archaeology and ethnology.

ANT 2410 Cultural Anthropology seeks to understand why people throughout the world today and in the past differ in their customary ways of thinking and behaving. Through the observation and analysis of diverse cultural adaptations students develop an understanding of why and how cultures change. The ethnological portion of this program focuses on immersion in modern Ecuadorian culture.

Faculty Leaders:

Ms. Heather Hall has an MA in anthropology and has taught anthropology courses at Santa Fe College since 2006. She has traveled extensively throughout Europe, the Caribbean, South and Central America, as well as Hong Kong and other parts of China. She has co-lead ten very successful study-abroad programs at Santa Fe, including programs to Peru, Costa Rica, Egypt and six to Ecuador.

Mr. Joshua Crosby has an MA in Cultural Anthropology from the University of Central Florida and is currently a Ph.D. student in Anthropology at the University of Florida. He has been an adjunct professor at Santa Fe College since January 2011 and has participated in the Ecuador study abroad program three times.

The maximum capacity for this trip is set at 16 students.

Ghana: Accra and Cape Coast (Kezia D. Awadzi and Naima Brown): Summer A 2015

Cost: \$3,780 (includes airfare, accommodations, required activities, and all meals)

Courses:

HSC4624	Foundations of Global Health
HSA4850	Health Services Admin Capstone/Internship Course (or HSA4853)
SYG2000	Introduction to Sociology

Instructional intent: With its emphasis on global awareness, cultural diversity and the role of culture in health outcomes, this program helps Santa Fe College meet its mission of adding value to the lives of our students, which in turn enriches the community in which our students will live before and after graduation. This proposal supports the mission of the Departments of Business Programs and Social and Behavior Science through their emphasis on the interaction of people and culture and the historical context of our political and economic world.

Courses:

HSC 4624 will offer the opportunity to examine the principles of public health from a global perspective; allowing them to see firsthand how culture (social, economic and environmental factors) interacts to influence health the outcomes in a society. Students will have the opportunity to observe Ghanaian culture, visit a health care facility, speak to Ghanaian health care professionals and university students and learn about the role of "alternative" (traditional) medicines. This would give students a unique opportunity to learn about the important role culture plays in health.

HAS 4850 (3 credits) or HSA4853 (1 credit): HSA4850 is a capstone course in the BAS Health Services Administration program. Student on the Supervised Project Track select a relevant project (with the aid of faculty). Since Fall 2013, the HSA program also offers HSA4853 (1 credit), which is the first part of the HSA4850 course. Partaking in this trip as part of the course curriculum would offer students the opportunity to do research (qualitative and/or quantitative data) that would contribute toward the capstone experience in the program.

SGY 2000 will offer students a cross-cultural travel and study experience from a sociological perspective. Students will immerse themselves in Ghanaian culture while learning about social norms, social structure, social interaction, social inequalities, and social institutions. By lodging in the Mangoes Guest House, engaging in traditional activities, working on community projects with local Ghanaians, and attending lectures offered by Ghanaian scholars, students will gain first-hand insight into a non-Western culture, promoting an acceptance of and appreciation for diversity.

Faculty Leaders:

Dr. Kezia Awadzi was born and raised in Ghana and lived there until she came to graduate school in the U.S. (1997). She holds a Ph.D. in health services research and MA in mass communication. Her experiences as an international student in the U.S. have given her an understanding of the experiences (culture shock, uncertainty, etc.) that people may face when they travel abroad. Dr. Awadzi comes from a family of health care professionals and still maintains ties with the health care community in the country. She understands Akan (a widely-spoken Ghanaian language) and is fluent in Ga (the main language spoken in Accra). She last traveled to Ghana in December of 2013.

Dr. Naima Brown holds a Ph.D., MA, and BS in sociology. Additionally, she enrolled in and completed a semester-long African Studies Seminar offered by the University of Florida and Santa Fe College in 2004. Since that time, she has taught about practices in Ghana in Marriage and Family classes as well as in Principles of Sociology. Dr. Brown has travelled to Senegal, Sweden, the United Kingdom, France, China, Spain, Brazil Mexico, and Jordan. She successfully led the study abroad program to Ghana in 2010.

This trip is capped at 20 students.

**Ireland, Wales, and England: Dublin, Shannon, London (Heidi Lannon, Susan Miller):
Summer A 2015**

Cost: \$3,450-\$3,700 (includes airfare, accommodations, required activities, and some meals)

Courses: GEO 2420 Cultural Geography
ENC 2012 British Literature II
GEO1920/2905- 1 credit study group in Geography
ENG1920/2905- 1 credit study group in English Literature

Instructional intent: With its emphasis on cultural awareness, literature and diversity, this program to the British Isles helps Santa Fe College meet its mission of adding value to the lives of our students, which in turn enriches the community in which our students will live before and after graduation.

Courses:

GEO 2420 provides the ability to explore aspects of Cultural Geography in the field and provides Santa Fe College students with an applied setting to personally experience cultural geography concepts. The relevance of applied cultural geography, beyond any text or faculty delivery, cannot be overstated. The concept of cultural trait can be demonstrated, touched and participated in, rather than considered as an abstract concept in the classroom. Cultural Geography meets the Santa Fe College general education requirements for multicultural studies in the humanities category.

ENG2012 explores British Literature from the 18th century and introduces students to major ideas and values in English culture and the forms those ideas and values have taken. Likewise, it by provides an integration of material with British history and allows the student to see a systematic evolution of social values in British culture. British Literature II meets the Santa Fe College general education requirements for communications B (inquiry and discourse).

GEO1920/ ENG1920- 1 hour Individualized Study course that mirrors parts of the 3 hour general education course that is based on the study abroad component of those courses.

Faculty Leaders:

Dr. Heidi Lannon is associate professor of geography at Santa Fe College and a citizen of Great Britain. She has travelled extensively in England, France, Singapore, South Africa, Malta, Dubai, and the Philippines. She has a BS in environmental science, MA in coastal management and public administration, and a Ph.D. in geography. Dr. Lannon has taught Cultural, Physical and World Regional Geography and Introduction to Meteorology at Santa Fe College. Heidi has travelled with students to Costa Rica and Europe (Paris Florence and Rome) and led study abroad trips to Ghana, West Africa and Ecuador.

Ms. Susan Miller has been a member of the English department at Santa Fe since 1987 and for the last nine years has been department chair. She spent the last year as president of the Association of Departments of English. She is a past president of the Florida College English Association. She has traveled throughout Ireland and England in the past.

This trip is capped at 20 students.

**Puerto Rico: Rio Grande, Culebra, and San Juan (Denise Guerin and Vertigo Moody):
Spring, 2015**

Cost: \$1,950 (includes airfare, accommodations, required activities, and some meals)

Course: BSC 2050 Energy and Ecology

Instructional intent: To foster an understanding of the interconnectedness and commonality that exists between different places and cultures worldwide. Experiences will focus on cultural diversity as well as fieldwork in biological diversity.

Course:

BSC 2050 Energy and Ecology is intended to foster an understanding of the interconnectedness and commonality that exists between different places and cultures worldwide. Experiences will focus on cultural diversity as well as fieldwork in biological diversity. The study of ecology, biology, culture, and pre-history of Puerto Rico will provide students with a new perspective of the world and their role in it.

Faculty Leaders:

Professor Denise Guerin has an MS in botany and a BS degree in wildlife ecology. Her extensive knowledge of vegetative communities and ecosystem diversity enables her to help students formulate interesting questions and plausible conclusions for their coursework. She has lead study-abroad trips to Costa Rica in the past and visited Mexico four times, providing her with a working knowledge of Latin American culture and languages. This will be her second time leading this study abroad trip to Puerto Rico.

Dr. Vertigo Moody holds a Ph.D. in biological and agricultural engineering from the University of Florida. He has been a professor at the college for the past 11 years and has taught general biology, biology for majors, and animal behavior. He co-led this study abroad trip in 2014.

The maximum capacity for this trip is set at 10 students.

Spain: Barcelona, Madrid, Seville, Malaga (Karen Zetrouer, Paloma Rodriguez): Summer A 2015

Cost: \$3,550-\$3,750 (includes airfare, accommodations, required activities, and some meals)

Courses: SPN 1930 Study Group: Spanish Conversation and Culture
 HUM 2930 Study Group: the Cultures of Spain
 HUM 2230 Western Humanities: Renaissance through the Enlightenment

Instructional intent: This trip will allow students to learn about and appreciate the many cultures that make up Spain. The confluence of Catholic, Jewish, and Muslim parts of Spanish culture will be highlighted in our exploration of Spanish art, music, food, and architecture. Although the tour is brief, students will see many of the major cultural and religious sites that Spain has to offer.

Courses:

SPN 1930 will allow students to gain effective speaking, listening and non-verbal communication skills through interacting with locals. Students will be required to conduct specific interactions each day as well as to keep a journal of the cultural experiences they accrue.

HUM 2930 focuses on the cultural diversity of medieval Spain (Christian, Jewish and Muslim), the ethnic cleansing and religious persecution that followed the fall of the Islamic kingdoms in 1492, and the study of the construction of Spanish modern identity according to this historical background. This course relates to Santa Fe's commitment to advance international peace and to promote tolerance across cultures through the Charter for Compassion.

HUM 2230 analyses the cultural, historical, artistic and religious landscape of Western Europe from the Renaissance through the Enlightenment. Since this is the period of the Spanish Imperial Golden Age, all the visits and activities in the trip correlate well with the course content.

Faculty Leaders:

Dr. Karen Zetrouer holds a Ph.D. in Spanish literature and language and has taught Spanish language courses at Santa Fe College since 1999. As part of her doctoral research at the University of Florida (1994), she spent four months investigating the Spanish archives in Madrid and Seville. She has traveled coast to coast in Spain three times and has visited all of the cities included in our tour several times.

Ms. Paloma Rodríguez was born in Madrid, where she completed her MA in Latin and earned her Ph.D. candidacy in classics at the Universidad Complutense de Madrid. She holds an MA in applied linguistics and is currently a Ph.D. candidate in classics at the University of Florida. She travels to Spain almost every year and has visited all the cities in the proposed tour many times. She has taught humanities courses at Santa Fe College since 2005 and currently serves as the Coordinator of International Education.

This trip is capped at 20 students.

Sweden: Stockholm and Orebro (Douglas Diekow): Summer A 2015

Cost: \$2,950 (includes airfare, accommodations, required activities, and some meals)

Courses: SYG 2430 Marriage and Family
 SYG 1920 Group Study

Instructional intent: Cross-cultural study of culture and gender roles using an interdisciplinary social scientific perspective. Students will develop an understanding of the impact culture has on our social experiences through immersion in Swedish culture.

Courses:

SYG 2430 studies marriage, family, and intimate relationships, utilizing the sociological perspective. Particular attention will be given to gender roles, forming relationships, parenting, family and work, and divorce. The Swedish study-abroad program offers Santa Fe students the opportunity to use the sociological perspective while engaging in a cross-cultural travel experience.

SYG 1920 studies marriage, family, and intimate relationships, utilizing the sociological perspective. Particular attention will be given to gender roles, forming relationships, parenting, family and work, and divorce. This is a one-credit group study course offered as an alternative to the three-credit course SYG 2430.

Faculty Leader:

Mr. Douglas Diekow has taught sociology at Santa Fe for thirteen years and has been a strong supporter of internationalizing the curriculum at the college. He has been at the forefront of developing the partnership between Santa Fe College and Tullängsskolan Technical College, and has coordinated visits to Santa Fe by a Swedish delegation from Tullängsskolan in the fall of 2010 and 2013. He led the study abroad trip to Sweden in 2014.

This trip is capped at 15 students.

Note: All cost estimates are subject to change. Trips may or may not occur, based on enrollment.

Board Action Requested:

Approval and delegation of authority to the President to approve time-sensitive itinerary and personnel changes.

College Goal: Outreach and Access - Identify, assess, and meet community needs to promote open access to the College

Strategic Plan

419.22, 14-15

Dr. Lisa Armour, Vice President for Assessment, Research, and Technology, has completed her research and authoring of the strategic plan. After campus-wide review and input, the strategic plan is presented to the Board for approval.

Board Action Requested:

Approval of plan

College Goal: Outreach and Access – Identify, assess, and meet community needs to promote open access to the College

Amended Rule 7.1: Eligibility for Admission

410.491, 14-15

College Rule 7.1 Eligibility for Admission is being updated to reflect current law and practice, and to allow for the establishment of non-degree for-credit programs. Among the specific changes are clarifications regarding General Education Diplomas that must be state-issued; clarifying the requirements for home school admission, and removing the requirement to be a US citizen to enroll in non-credit programs. This rule modification also codifies the college's screening process for students with a criminal or disciplinary past and authorizes the President to establish non-degree, for credit programs and respective eligibility requirements. The latter will provide for expanding enrollment opportunities in a way that will not impact completion data, as the students entering these short-term programs are not intending to earn a credential from Santa Fe College.

Board Action Requested:

Approval

College Goal: Student Affairs – Provide research-based learner-centered program of services that supports access and student engagement from matriculation to goal attainment

Agreement with United Way of North Central Florida for Volunteer Select

408.2124, 14-15

The agreement with the United Way of North Central Florida provides the College access to a shared nonprofit organization community database known as Volunteer Select (volunteerselect.org). Local, nonprofit organizations promote their volunteer opportunities on Volunteer Select and SF students will use the database to locate positions that best match their interests. This mutually beneficial system will help organizations reduce the redundancies in recruiting student volunteers while allowing students to explore a wide range of options. SF and UWNCFE will not promote or recommend any organization directly. Users will be advised that the nonprofit organizations requesting volunteers are responsible for the content of their postings. There are no costs associated with this agreement.

Board Action Requested:

Approval

District Board of Trustees
July 29, 2014

Agenda Item: 8.2

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

College Affiliation Agreement with Florida Hospital Memorial Medical Center 408.2125, 14-15

This agreement with Florida Hospital Memorial Medical Center provides opportunities for students in the Santa Fe College Cardiovascular Technology program to gain experience in a hospital setting.

Florida Hospital Memorial Medical Center is located in Daytona Beach, Florida. Upon approval, this agreement is effective for a duration of two years.

Board Action Requested:

Approval

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Ratification of Emergency Signature Authority for Second Addendum to the Memorandum of Understanding with University of Florida College of Engineering 408.2126, 14-15

Emergency signature authority was requested and exercised in order to allow design and construction efforts to begin immediately so that the facility will be ready for use in January 2015. The University of Florida and Santa Fe College have determined that students at both the University and the College continue to benefit from an ongoing Gator Engineering @ Santa Fe program (the "Program"), which attracts and trains students in select majors within the UF College of Engineering ("COE").

In support of this collaboration, the parties have agreed to dedicate a large classroom space as a joint-use facility for providing instruction in Engineering Design and other courses in the pre-engineering program. The classroom, located in College's Building H, room 105 on the SF Northwest Campus, will strengthen and extend the UF presence at SF in furtherance of the existing collaboration. Together with the UF@SF Resource Center (or "Gator Den"), this space will strengthen the UF presence on SF's campus, aid recruitment efforts in both the Gator Engineering @ Santa Fe and pre-engineering programs, and promote the unique relationship between the two institutions.

Board Action Requested:

Ratification and approval

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

CareerSource Master Training North Florida Workforce Development
Board Agreement

408.2127, 14-15

The purpose of this agreement is for Santa Fe College to be an eligible provider for educational programs for clients referred by CareerSource North Florida, the Workforce Development Board for Region 6.

CareerSource North Florida (CSNF) serves Hamilton, Jefferson, Lafayette, Madison, Suwannee, and Taylor counties.

The college has been asked to be an eligible provider for Region 6 because North Florida Community College and Suwannee-Hamilton Technical Center do not provide the array of programs offered at SF.

Clients referred to the college by CSNF are given vouchers for tuition and fees for programs the college will provide as an attachment to this agreement.

The college agrees to submit information on these clients through the Florida Education and Training Placement Information Program (FETPIP) which is currently in use for our in-district students and any students referred by CareerSource North Central Florida (Region 9).

The term of the agreement is five years.

Board Action Requested:

Approval of agreement, and delegation of authority to the Provost to sign Attachment A (Program Information Form).

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Renewal of Agreement with University of Florida Health Shands
Hospital – Funding for RN to BSN Nursing Programs

408.2129, 14-15

This agreement with University of Florida Health Shands Hospital provides financial support for the Nursing programs in the amount of \$42,000 for each contract year: 2014-15, 2015-16, and 2016-17. In return, the college will maintain a full-time Nursing programs faculty member position and make best efforts to maintain certain enrollment numbers. It is predicated on the fact that other associated costs are handled by the college or other entities.

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Florida Training for Manufactured Construction (TRAMCON) Consortium -
Department of Labor –TAACCCT Grant

409.2003, 14-15

The purpose of this project is to design and deliver a blended program of skills, training, and education demanded by the rapidly growing manufactured construction industry which is comprised of manufacturers of modular buildings, manufactured housing, metal buildings, prefabricated trusses, precast concrete, structural insulated panels, panelized buildings, and portable buildings. A very significant shortage of skilled workers for site-built construction, estimated at over 2 million by 2017, is forcing a shift to off-site building and building component manufacturing that, while creating enormous employment opportunities, is also faltering as a result of the absence of training programs oriented toward manufactured construction settings. The TRAMCON program is designed to close this important training gap by providing a complete system of nationally recognized certification programs that will be tied to existing manufacturing technology and construction management programs and two and four year degree programs offered by Florida's state colleges and universities. The program will offer a series of credentials to systematically train and educate the potential manufactured construction employee: Pre-Vocational, Vocational Training, Entry Level, Apprentice, Journeyman, and Supervisor certifications. This is year one of a four-year project.

This is a collaborative partnership with Miami Dade College as the lead college and fiscal agent and Santa Fe College as a member of this state consortium project.

The amount of funds requested from the U.S. Department of Labor – Employment and Training Administration for the first year is \$893,520, with no matching funds from Santa Fe College. Total funding for the four-year project will be approximately \$2.1 million.

Duration of year one of this project is October 1, 2014, through September 30, 2015.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Community College Administrator Program with Multiple Countries Grant

409.2004, 14-15

The purpose of this project is to implement a six-week study program in the United States for 16 officials with higher education planning responsibilities and administrators from postsecondary vocational and technical institutions in Brazil, Mexico, India and Pakistan and other countries. The program will consist of an initial one-week program focused on approaches of the U.S. community college sector and educational development issues, followed by a structured five-week program including topics such as: administration, governance, finance, student affairs and student services, program assessment, leadership technology, workforce development, community engagement, private sector partnership, and distance learning. This is year one of a two-year project.

This project is a partnership between the Florida State University as fiscal agent and Santa Fe College as a subcontractor.

The amount of funds requested from the Department of State through the Bureau of Educational and Cultural Affairs (ECA) is \$193,815, with no matching funds from Santa Fe College. Total funding for the two-year project is \$312,306.

Duration of this project is September 1, 2014, through August 31, 2015.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Community College Administrator Program with Indonesia Grant

409.2005, 14-15

The purpose of this project is to implement a six-week study program in the United States for 16 Indonesian officials with higher education planning responsibilities and administrators from postsecondary vocational and technical institutions in Indonesia. The program will consist of an initial one-week program focused on approaches of the U.S. community college sector and educational development issues, followed by a structured five-week program including topics such as: administration, governance, finance, student affairs and student services, program assessment, leadership technology, workforce development, community engagement, private sector partnership, and distance learning.

This project is a partnership between the Florida State University as fiscal agent and Santa Fe College as a subcontractor.

The amount of funds requested from the U.S. Department of State through the Bureau of Educational and Cultural Affairs (ECA) is \$60,000, with no matching funds from Santa Fe College.

Duration of this project is September 1, 2014, through August 31, 2015.

Operating budget impact: Funds from existing College budget.

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.