



**The District Board of Trustees
Santa Fe College, Florida
Board Meeting of April 19, 2011, at 4 p.m.
Wattenbarger Student Services Building, Gainesville, Florida**

Agenda

Adoption of Agenda

Agenda Item: 1.1
418.493, 10-11

1. General Functions

Pledge of Allegiance

- 1.1 Adoption of Agenda for Board Meeting of April 19, 2011
- 1.2 Approval of Board Meeting Minutes of February 15, 2011

2. Information Items

- 2.1 President's Report
- 2.2 Santa Fe College Financial Audit Report 2011-116, Year Ended June 30, 2010
- 2.3 Standardized Professional Practice Affiliation Agreements for Health Services Administration Program with:
 - Aguirre Orthodontics, PA, Gainesville
 - Ayers Health & Rehabilitation Center, LLC, Trenton
 - Eldercare of Alachua County, Inc. (Al'z Place), Gainesville
 - Holy Cross Hospital, Inc., Fort Lauderdale
 - Millhopper Family Dentistry, PA, Gainesville
 - North Florida Regional Medical Center, Gainesville
 - Palm Garden of Tampa, Tampa
 - University of Florida, College of Medicine, Division of Gastroenterology, Gainesville
- 2.4 Renewal of Career Pathways Articulation Agreements with the School Boards of Baker, Citrus, Columbia, Dixie, Gilchrist, Levy, Madison, and Suwannee Counties
- 2.5 Continuing Workforce Education Brochure - Summer Term

3. Consent Items

Personnel

- 3.1 Contract Staff (Faculty)
- 3.2 Contract Staff (Administrative and Professional)
- 3.3 Community and Continuing Workforce Education Contract Staff
- 3.4 Career Service Staff

Contracts, Grants

- 3.5 Ratification of Emergency Signature Authority for Modified CIED License Agreement for Non-Incubating Company - Duncan-Williams, Inc.
- 3.6 Affiliation Agreement with Adventist Health System/Sunbelt, Inc., d.b.a. Florida Hospital, Inc., Orlando -- Cardiovascular Technology

- 3.7 Information Technology Professionals in Health Care: Community College Consortia to Educate Information Technology Professionals in Health Care -- Grant
- 3.8 Carl D. Perkins, Career and Technical Education Postsecondary Programs, Section 132, 2010-2011 Roll Forward Funds
- 3.9 Developmental Education Initiative Redesign Project -- Grant
- 3.10 Santa Fe College Spring Arts Festival - City of Gainesville -- Grant

Finance/Business Affairs Items

- 3.11 Warrants Issued for February and March 2011
- 3.12 Report of Purchases for February and March 2011

4. Facilities Items

- 4.1 Gymnasium Main Air Handler Replacement – Phase III Documents and Guaranteed Maximum Price

5. Finance/Business Affairs Items

- 5.1 Fund 1 (Current Unrestricted) Upper and Lower Level Revenue and Expenditure Report as of March 31, 2011
- 5.2 Colonel Harry M. Hatcher, Jr., Property Survey 11-06
- 5.3 Acceptance of Donations 11-04

6. General Institutional Items

- 6.1 Summer Flex Schedule Proposal for 2011
- 6.2 Amended College Calendar for 2011-2012
- 6.3 Approval of Expenditures from the Dr. Philip Benjamin Matching Grant Program from:
 - Automotive Equipment Fund
 - Nursing Equipment Fund
 - Fine Arts Enhancement Fund
- 6.4 Amended Study-Aboard Program - Germany: Berlin, Nurnberg, Munich (Plus Krakow, Poland, and Prague, the Czech Republic)
- 6.5 Study-Aboard Program for 2012 - Germany: Berlin, Nurnberg, Munich; Italy: Rome, Assisi, Florence; Paris, France
- 6.6 Use of Fine Arts Hall and Waiver or Modification of Fees
- 6.7 Educational Equity Act Report for 2010-2011, Part 1, Employment Equity Accountability Plan

7. Contracts/Grants

- 7.1 Affiliation Agreement with Health First, Inc., Melbourne - Cardiovascular Technology
- 7.2 Title VI-A Undergraduate International Studies and Foreign Language Program - *Opening Doors to Asia* -- Grant
- 7.3 Building an Adult Education Career Pathways System for Transitioning to Postsecondary Education -- Grant
- 7.4 Sandvik Mining and Construction USA, LLC - Quick Response Training -- Grant

- 7.5 Women's Giving Circle - The Gainesville Community Foundation -- Grant
 - 7.6 NASA Florida Space Grant Consortium/East Gainesville Instruction - Math, Science, and Astronomy Summer Camp 2011 -- Grant
 - 7.7 Florida Campus Compact - College Access AmeriCorps Program -- Grant
 - 7.8 Employ Florida Banner Center for Life Sciences -- Grant
- 8. Santa Fe College Foundation Liaison Update and Board Members' Remarks
 - 9. Citizen's Requests
 - 10. Adjournment

Board Action Requested:

Approval

Approval of Board Meeting Minutes of February 15, 2011

401.483, 10-11

The minutes of the regular meeting of the District Board of Trustees of Santa Fe College held February 15, 2011, are presented for approval.

Board Action Requested:

Approval

President's Report

Information Item

The president will discuss a variety of informational topics.

District Board of Trustees
April 19, 2011

Agenda Item: 2.2

Santa Fe College Financial Audit Report 2011-116, Year Ended June 30, 2010

Information Item
200.785, 10-11

The Financial Audit for the year ended June 30, 2010, has been released and is available upon request.

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Standardized Professional Practice Affiliation Agreements for Health Services Administration Program with:	Information Item 408.1882, 10-11
Aguirre Orthodontics, PA, Gainesville	
Ayers Health & Rehabilitation Center, LLC, Trenton	
Eldercare of Alachua County, Inc. (Al'z Place), Gainesville	
Holy Cross Hospital, Inc., Fort Lauderdale	
Millhopper Family Dentistry, PA, Gainesville	
North Florida Regional Medical Center, Gainesville	
Palm Garden of Tampa, Tampa	
University of Florida, College of Medicine, Division of Gastroenterology, Gainesville	

The board has authorized the Provost and Vice President for Academic Services to execute on behalf of the board standardized form affiliation agreements without further action by the board. Such agreements have been executed with the facilities listed above for students enrolled in the SF Health Services Administration program to obtain professional practice experience and training.

College Goal: Delivery Alternatives – Assess student needs and outcomes and create innovative and flexible learning opportunities

Renewal of Career Pathways Articulation Agreements with the School Boards of Baker, Citrus, Columbia, Dixie, Gilchrist, Levy, Madison, and Suwannee Counties Information Item 408.1883, 10-11

The A.S. and A.A.S. degree programs and certificate programs listed below have been identified as accelerated paths by which students will have the opportunity to receive college credit as described in the Career Pathways articulation agreements with the school boards of Baker, Citrus, Columbia, Dixie, Gilchrist, Levy, Madison, and Suwannee counties

School Board of Baker County:

• Building Construction Technology A.A.S.	• Carpentry
• Dental Assisting Certificate Dental Hygiene A.S./A.A.S.	• Nursing Assistant
• Surgical Technology Certificate	• Nursing Assistant
• Cardiovascular Technology A.S./A.A.S. Nuclear Medicine A.S./A.A.S. Respiratory Care A.S./A.A.S. Radiography A.S./A.A.S.	• Nursing Assistant

School Board of Citrus County:

• Dental Hygiene A.S./A.A.S.	• Dental Aide
• Cardiovascular Technology A.S./A.A.S. Nuclear Medicine A.S./A.A.S. Respiratory Care A.S./A.A.S. Radiography A.S./A.A.S.	• Nursing Assistant
• Emergency Medical Services A.S. • Emergency Medical Services A.A.S	• First Responder

School Board of Columbia County:

• Biotechnology Laboratory Technician A.S.	• Animal Science and Services
• Dental Assisting Certificate Dental Hygiene A.S./A.A.S.	• Dental Aide
• Surgical Technology Certificate	• Nursing Assistant
• Cardiovascular Technology A.S./A.A.S. Nuclear Medicine A.S./A.A.S. Respiratory Care A.S./A.A.S. Radiography A.S./A.A.S.	• Nursing Assistant

School Board of Dixie County:

<ul style="list-style-type: none"> • Legal Assisting A.S. • Legal Assisting A.A.S. • Legal Office Management Certificate 	<ul style="list-style-type: none"> • Business Supervision and Management
<ul style="list-style-type: none"> • Dental Assisting Certificate • Dental Hygiene A.S./A.A.S. 	<ul style="list-style-type: none"> • Dental Aide
<ul style="list-style-type: none"> • Surgical Technology Certificate 	<ul style="list-style-type: none"> • Nursing Assistant
<ul style="list-style-type: none"> • Cardiovascular Technology A.S./A.A.S. • Nuclear Medicine A.S./A.A.S. • Respiratory Care A.S./A.A.S. • Radiography A.S./A.A.S. 	<ul style="list-style-type: none"> • Nursing Assistant

School Board of Gilchrist County:

<ul style="list-style-type: none"> • Building Construction Technology A.A.S. 	<ul style="list-style-type: none"> • Construction Technology
<ul style="list-style-type: none"> • Dental Assisting Certificate • Dental Hygiene A.S./A.A.S. 	<ul style="list-style-type: none"> • Dental Laboratory Assisting
<ul style="list-style-type: none"> • Surgical Technology Certificate 	<ul style="list-style-type: none"> • Nursing Assistant
<ul style="list-style-type: none"> • Cardiovascular Technology A.S./A.A.S. • Nuclear Medicine A.S./A.A.S. • Respiratory Care A.S./A.A.S. • Radiography A.S./A.A.S. 	<ul style="list-style-type: none"> • Nursing Assistant
<ul style="list-style-type: none"> • Legal Assisting A.S. • Legal Assisting A.A.S. • Legal Office Management Certificate 	<ul style="list-style-type: none"> • Administrative Assistant
<ul style="list-style-type: none"> • Health Information Technology A.S. • Health Services Management A.S. • Health Informatics Specialist Certificate • Medical Coder/Biller Certificate 	<ul style="list-style-type: none"> • Administrative Assistant
<ul style="list-style-type: none"> • Internet Services Technology A.S. 	<ul style="list-style-type: none"> • Administrative Assistant

School Board of Levy County:

<ul style="list-style-type: none"> • Building Construction Technology A.A.S. 	<ul style="list-style-type: none"> • Building Construction Technology
<ul style="list-style-type: none"> • Dental Hygiene A.S./A.A.S. 	<ul style="list-style-type: none"> • Dental Aide
<ul style="list-style-type: none"> • Cardiovascular Technology A.S./A.A.S. • Nuclear Medicine A.S./A.A.S. • Respiratory Care A.S./A.A.S. 	<ul style="list-style-type: none"> • Nursing Assistant
<ul style="list-style-type: none"> • Biotechnology Laboratory Technician A.S. 	<ul style="list-style-type: none"> • Agricultural Biotechnology

School Board of Madison County:

<ul style="list-style-type: none"> • Dental Assisting Certificate • Dental Hygiene A.S./A.A.S. 	<ul style="list-style-type: none"> • Dental Aide
<ul style="list-style-type: none"> • Cardiovascular Technology A.S./A.A.S. • Nuclear Medicine A.S./A.A.S. • Respiratory Care A.S./A.A.S. • Radiography A.S./A.A.S. 	<ul style="list-style-type: none"> • Nursing Assistant

School Board of Suwannee County:

<ul style="list-style-type: none"> • Building Construction Technology A.A.S. 	<ul style="list-style-type: none"> • Building Construction Technology (secondary)
<ul style="list-style-type: none"> • Building Construction Technology A.A.S. 	<ul style="list-style-type: none"> • Building Construction Technology (postsecondary)
<ul style="list-style-type: none"> • Dental Assisting Certificate • Dental Hygiene A.S./A.A.S. 	<ul style="list-style-type: none"> • Dental Aide
<ul style="list-style-type: none"> • Surgical Technology Certificate 	<ul style="list-style-type: none"> • Allied Health Assisting
<ul style="list-style-type: none"> • Cardiovascular Technology A.S./A.A.S. • Nuclear Medicine A.S./A.A.S. • Respiratory Care A.S./A.A.S. • Radiography A.S./A.A.S. 	<ul style="list-style-type: none"> • Allied Health Assisting

**District Board of Trustees
April 19, 2011**

Agenda Item: 2.5

**College Goal: Delivery Alternatives - Assess student needs and outcomes
and create innovative and flexible learning opportunities**

Continuing Workforce Education Brochure - Summer Term

Information Item
415.135, 10-11

In accordance with Rule 7.11, the president is authorized to approve course fees for Continuing Workforce Education (CWE) on a course-by-course basis. Total fees collected must fully support the expenditure of the CWE program within the fiscal year. A draft of the CWE brochure entitled "Enhance" was reviewed and approved by the president at the April 11, 2011, Cabinet meeting and is provided for reporting to the board.

CONSENT

District Board of Trustees
April 19, 2011

Agenda Item: 3.1

*College Goal: Human Resources - Recruit, develop, assess, and retain
quality full- and part-time faculty and staff*

Contract Staff (Faculty)

402.731, 10-11

The individuals listed below are being recommended for appointment for 2010-2011, or a portion of 2010-2011, as stated in the individual employee's contract.

Appointment

Part Time

Christopher Avery
Anne Baird
Robert Bartley
Richard Buckner
Fred Burgess
Ashley Burkhalter
Jack Craig
Bradley Daniels
Robert Daniels
Robert Garmon
James Garrett
Jeanne Glogowski
Chad Greene
Gary Hoffman
Melissa Irwin
Martin Krpan
Cecelia Lerner

* Kimberly Lynch
Paul McCoy
Harold McGee
Janis Mena
Israel Mitchell
John Nabet
Kevin Oberlin
David Parker
Michael Privette
Chittur Radhakrishnan
Matthew Shine
Mary Short
Ernest South
Jane Snyder
Stephen Tillman
Rita Torto
Richard Tovar

* Grant funded

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.2

***College Goal: Human Resources - Recruit, develop, assess, and retain
quality full- and part-time faculty and staff***

Contract Staff (Administrative and Professional)

411.337, 10-11

The individuals listed below are being recommended for appointment or promotion for 2010-2011, or a portion of 2010-2011, as stated in the individual employee's contract.

<u>Name</u>	<u>Position</u>
<u>Executive /Managerial</u>	
Full Time	
Lisa Armour Ph.D., University of Central Florida	Associate Provost and Associate Vice President of Academic Affairs
Edward Bonahue Ph.D., University of North Carolina	Provost and Vice President of Academic Affairs
<u>Technical/Professional</u>	
Full Time	
Robert Fetterman <i>B.F.A., Wright State University</i>	Theatre Manager, Fine Arts Department
Part Time	
Chelsea Carnes	Specialist, Fine Arts (Life Model)
^ Courtney Etheredge	Specialist, Intramurals
Crystal Garner	Specialist, Fine Arts (Life Model)
Suzanne Hyde	Specialist, Admissions
Zackery Ryan	Specialist, Fine Arts (Life Model)
Alma Shoaf	Specialist, Fine Arts (Life Model)
Cheryl Skidmore	Specialist, Adult Education (Lab)
Jane Snyder	Specialist, Adult Education (Lab)
Kathleen Tomlinson	Specialist, Fine Arts (Life Model)
Jeanne Dickman Vuille	Specialist, Fine Arts (Life Model)
Sandra Williams	Specialist, Adult Education

^ Funded by student activity and service fees

Board Action Requested:

Approval

C O N S E N T

**District Board of Trustees
April 19, 2011**

Agenda Item: 3.3

***College Goal: Human Resources - Recruit, develop, assess, and retain
quality full- and part-time faculty and staff***

Community and Continuing Workforce Education Contract Staff

404.397, 10-11

The individuals listed below are being recommended for appointment for 2010-2011, or a portion of 2010-2011, as stated in the individual employee's contract.

Community Education

<u>Name</u>	<u>Course</u>
Melanie Barr	Historic Tours
Kathryn Leskosky	Yoga
Lindsay Rogers	Latin
Claudia Siders	Aerobics
Diana White	Painting

Continuing Workforce Development

<u>Name</u>	<u>Position</u>
Loree Crain	Continuing Education Specialist
Melissa Irwin	Continuing Education Specialist
Vikrama Rangala	Continuing Education Specialist

Board Action Requested:

Approval

C O N S E N T

**District Board of Trustees
April 19, 2011**

Agenda Item: 3.4

***College Goal: Human Resources - Recruit, develop, assess, and retain
quality full- and part-time faculty and staff***

Career Service Staff

403.486, 10-11

The individuals listed below are being recommended for appointment.

<u>Name</u>	<u>Position</u>
Full Time	
Inga Brown	Support Specialist II, Big Open Lab
Margaret Overstreet	Dispatcher, Santa Fe College Police Department
Lura Zombory	Toddler Teacher, Little School
Part Time	
Rhonda Matheny	Administrative Assistant

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.5

**College Goal: Educational Programs - Provide learning opportunities and
academic support to ensure the highest levels of academic performance**

Ratification of Emergency Signature Authority for Modified CIED License
Agreement for Non-Incubating Company - Duncan-Williams, Inc.

408.1884, 10-11

Duncan-Williams is a Memphis, Tennessee, based investment bank licensed with the Financial Industry Regulatory Authority locating an office in Gainesville to serve the specific needs of our innovation community. In addition to generating needed revenue for the CIED, locating them within the CIED will help meet the unique needs of our own incubating companies and the companies incubating at UF's new Innovation Hub.

Board Action Requested:

Approval

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.6

**College Goal: Educational Programs - Provide learning opportunities and
academic support to ensure the highest levels of academic performance**

Affiliation Agreement with Adventist Health System/Sunbelt, Inc.,
d.b.a. Florida Hospital, Orlando - Cardiovascular Technology

408.1885, 10-11

This agreement will allow students to continue to rotate through the hospital's invasive and non-invasive cardiology department, where they are provided a learning experience as part of the clinical phase of the Cardiovascular Technology program. In addition, this clinical experience provides the possibility of employment upon graduation for SF students.

The agreement terminates March 30, 2013, and may be extended with advanced written notice.

Board Action Requested:

Approval

CONSENT

District Board of Trustees
April 19, 2011

Agenda Item: 3.7

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Information Technology Professionals in Health Care: Community College 409.1829, 10-11
Consortia to Educate Information Technology Professionals in Health Care -- Grant

The purpose of this project is to help develop and strengthen the health information technology (health IT) community by rapidly creating health IT education and training programs at community colleges or expand existing programs. Community colleges funded under this program will establish intensive, non-degree training programs that can be completed in six months or less. Training began in September 2010.

This is a collaborative partnership between Pitt Community College (NC) as fiscal agent, Santa Fe College, and 18 other members of the consortium for Region 5.

As a collaborative partner site with expertise in health IT, Santa Fe College will recruit, train, and assist with job placement 150 students each year for two years. Nationally developed educational materials will be an additional resource and Santa Fe will collaborate with other consortium members for evaluation and dissemination. This is year two of a two-year project.

The amount of funds requested from the U.S. Department of Health and Human Services, Office of the National Coordinator, through Pitt Community College as fiscal agent, is \$456,429 for year two. Total funds requested for the two-year project are \$950,332. This initiative is funded by the American Recovery and Reinvestment Act of 2009 (stimulus funds).

Duration of this project is April 1, 2011, through March 31, 2012.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.8

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Carl D. Perkins, Career and Technical Education Postsecondary Programs, 409.1830, 10-11
Section 132, 2010-2011 Roll Forward Funds

Perkins Postsecondary 132 Roll Forward funds will be used to enhance the original project serving career and technical students. Increasing the personnel budget will provide for increased Career Pathways articulation/assessment opportunities and educational aides for the STEM and chemistry summer camps. Increasing the current expense budget will provide for educational and instructional materials for STEM and chemistry summer camps and other career and technical programs, increased Tempforce services to enhance data collecting and reporting, and secondary and postsecondary linkages and software for CTE clinical simulation exams. Increasing the current capital outlay funding will provide equipment for programmatic and instructional purposes for career and technical and Workforce Development programs.

The amount of funds requested from the State of Florida, Department of Education, Division of Career and Adult Education, is \$50,026, with no matching funds from Santa Fe College.

Duration of this project is July 1, 2010, through June 30, 2011.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.9

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Developmental Education Initiative Redesign Project -- Grant

409.1831, 10-11

The purpose of this project is to design and pilot a new model for developmental education course delivery. College Prep Reading 2 (REA0002) will be redesigned using a model that is scalable for delivery in diverse settings. Improvements in student success will come through prescribed individual student learning plans based on solid diagnostic results; a flexible, modular instructional delivery system; increased student engagement on tasks using technology tools; and just-in-time assistance from instructors in a reading lab. As a direct result of the course redesign, the amount of time students devote to developmental education coursework will be reduced, creating significant savings to students. Approximately 300 students will be served by this project initially. The amount of funds requested from the Florida Department of Education, through the Bill and Melinda Gates Foundation and the Lumina Foundation, is \$10,000, with no matching funds from Santa Fe College. This is year two of a two-year project.

Duration of this project is July 1, 2011, through June 30, 2012.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

C O N S E N T

District Board of Trustees
April 19, 2011

Agenda Item: 3.10

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Santa Fe College Spring Arts Festival - City of Gainesville -- Grant

409.1832, 10-11

The purpose of this project is to request in-kind services from the City of Gainesville for the 2012 Santa Fe College Spring Arts Festival. The services requested include police security, maintenance and clean-up, traffic engineering, code enforcement, dumpsters, and the use of the city-owned Thomas Center. Approximately 130,000 area residents attend this festival annually. This is year two of a two-year project.

The amount of funds requested from the City of Gainesville is \$20,486, with no matching funds from Santa Fe College.

Duration of this project is July 1, 2011, through June 30, 2012.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

C O N S E N T

**District Board of Trustees
April 19, 2011**

Agenda Item: 3.11

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Warrants Issued for February and March 2011

208,475, 10-11

A listing of all checks and payroll ACH disbursements issued from February 1 through March 31, 2011, is available at this meeting for the board's information.

For February 2011, the amount disbursed was \$11,068,190.23.

Warrant Numbers

Manual Payroll	None
Manual Payables	None
Payables	717748 - 721848
Payroll	7074 - 7350

Payroll Electronic Transfers

91859 - 94872

For March 2011, the amount disbursed was \$10,654,355.03.

Warrant Numbers

Manual Payroll	None
Manual Payables	None
Payables	721849 - 725307
Payroll	7351 - 7596

Electronic Transfers

94873 - 97876

Note: Disbursements made to vendors by wire transfer (such as Higher One or Consortium's insurance carriers) are not included in above totals.

Board Action Requested:

Approval

C O N S E N T

**District Board of Trustees
April 19, 2011**

Agenda Item: 3.12

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Report of Purchases for February and March 2011

202.580, 10-11

Below are the total amounts and a summary of purchases for the months of February and March 2011.

Purchasing	\$2,144,838.97
Risk Management Consortium	<u>97,275.45</u>
Total	<u>\$2,242,114.42</u>

<u>P.O. No.</u>	<u>Amount</u>	<u>Procurement</u>	<u>Vendor</u>	<u>Class of Item-Department</u>
Y37137 (Fund 1)	\$ 144,003.96	RFP	Airwave Networks, Inc.	Campus Wireless System Information Technology
Y37309 (Fund 7)	\$ 36,783.44	Contract	OEC Business Interiors	Office Furniture Fine Arts Hall
Y37444 (Fund 6)	\$ 50,000.00	Exempt	Mercer Human Resource Consulting	Health Plan Consumerism Project Risk Management Consortium
Y37575 (Fund 2)	\$ 124,500.00	Contract	Nationwide Insurance	Quick Response Training Grant Workforce Florida
Y37601 (Fund 1)	\$ 241,943.00	Contract	Dell Marketing	Computers (200) Information Technology
Y37625 (Fund 1)	\$ 116,983.91	Exempt	Mainline Information Systems	Network Infrastructure Equipment Information Technology
Y37744 (Fund 7)	\$ 161,872.00	Bid	Wenger Corporation	Acoustical Shells Fine Arts Hall
Y37756 (Fund 7)	\$ 158,973.72	Bid	Mainstage Theatrical Supply, Inc.	Performance Lighting and Related Accessories Fine Arts Hall
	<u>\$1,035,060.03</u>			

Purchase orders for previously awarded contracts: 2
Purchase orders \$0-\$35,000: 623

Amount: \$ 3,907.38
Amount: \$1,203,147.01

Board Action Requested:

Approval of report

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Gymnasium Main Air Handler Replacement - Phase III Documents and
Guaranteed Maximum Price

412.1085, 10-11

Project Description:

The Santa Fe gymnasium was constructed in 1979 and the associated mechanical equipment is past its useful life. While that holds true with many of Santa Fe's older buildings, the size of the gymnasium, combined with the energy inefficiencies of its aging mechanical equipment, ranks it higher in priority for replacement.

Architect/engineer	Affiliated Engineers, Inc.
Contractor/construction manager	Scherer Construction
Uniform building inspector	In-house
Project budget	\$455,370.00
Source of funds	PECO

Project Status:

College staff has received, reviewed, and approved the phase III construction documents for this project and is requesting the board approve the same. College staff has also received, negotiated, and approved a guaranteed maximum price for construction in the amount of \$414,556 and is requesting the board approve the same.

Board Actions Requested:

- A. Approval of phase III documents**
- B. Approval of guaranteed maximum price in the amount of \$ 414,556**

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Fund 1 (Current Unrestricted) Upper and Lower Level Revenue and Expenditure Report as of March 31, 2011

201.705, 10-11

The attached Fund 1 (Current Unrestricted) Revenue and Expenditure Budget Report reflects the status of the college in relation to the percentage of unrealized and unencumbered funds as of March 31, 2011.

The following summary provides a comparison of actual revenues and expenditures for 2010-2011 vs. 2009-2010.

	2010-2011		2009-2010	
	<u>Dollar Amount</u>	<u>Percent of Budget</u>	<u>Dollar Amount</u>	<u>Percent of Total Year</u>
Revenue	57,239,129	79.44	54,043,344	77.60
Expenditures	43,748,574	56.58	40,727,014	64.52

Board Action Requested:

Approval of report

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Colonel Harry M. Hatcher, Jr., Property Survey 11-06

200.786, 10-11

Below and on the attached page are requests from the various custodians to remove property from their inventory for the reasons indicated. The college has a Property Survey Committee composed of representatives from around the college who review the departmental requests before they are presented to the board. The board is informed of the requests approved by the Property Survey Committee and the request of surplus that needs the approval of the board.

The Property Survey Committee met via email on March 29, 2011, to consider departmental requests to be relieved from inventory accountability. The committee members approved the following requests to remove the items listed below from the active property control inventory records. A detailed list is attached.

Category	Number of Items	Original Cost or Value Items > \$5,000 to be Removed from Inventory and Financial Records	Depreciation of Items > \$5,000	Total Book Value Items to be Removed from Inventory and Financial Records
Surplus Property	2	\$10,806.00	\$10,806.00	\$0.00
TOTAL	<u>2</u>	<u>\$10,806.00</u>	<u>\$10,806.00</u>	<u>\$0.00</u>

Notes

Surplus Property is generally offered to Alachua and Bradford counties schools first; however, PCs are offered to the PC Shop first. If the counties are not interested in these items, they will be offered to other non-profit organizations that have requested them. Items that are not requested will then be sold at a surplus auction.

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Acceptance of Donations 11-04

200.787, 10-11

Below are donations given to the college, along with the value of each item.

Donation #1

Santa Fe College Foundation, Inc. has donated the vehicle listed below to the college's Automotive program.

Vehicle, 1997 Plymouth Prowler	<u>\$15,000.00</u>
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Donation # 2

Shands Healthcare has donated the item listed below to the Biotechnology program.

TechLab Incubator/Shaker Model 2208	<u>\$ 2,500.00</u>
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Donation #3

Patty Crass has donated the items listed below to the SF Biotechnology program.

1 Box 18 G needles	\$ 9.00
1 Box 19 G needles	9.00
½ Box 20 G needles	4.50
½ Box 26 G needles	4.50
½ Box sterile 1 cc syringes	4.50
½ Box sterile 6 cc syringes	4.50
8 Hamilton syringes	90.00
12 Graduated glass pipettes	67.50
1 Electronic pipette aid	100.00
2 250 ml graduated glass cylinders	90.00
4 100 ml graduated glass cylinders	125.00
12 10 ml glass beakers	22.50
1 Box disposable glass tubes	40.50
1 Metal test tube rack	25.00
6 Stands	135.00
5 Clamps for stands	180.00
9 Connectors for stands	120.00
2 Thermometers	18.00
1 Box disposable droppers	36.00
2 Squirt bottles	4.50
5 5 ml Plastic beakers	1.50

4 Stir bars	9.00
1 Stir bar remover	7.00
1 Parafilm with dispenser	35.00
15 Assorted plastic connectors	9.00
½ Pack lens paper	.50
1 ½ Pack weighing paper	9.00
½ Roll absorbent lab paper	18.00
3 Scalpel handles	40.00
1 Large hemostat	45.00
1 Bone cutter	410.00
1 Magnifier	40.00
3 Surgical clips	180.00
7 Towels	<u>6.00</u>
Total	<u>\$ 1,900.00</u>

Board Action Requested:

Approval

Summer Flex Schedule Proposal for 2011

400.555, 10-11

A proposal for optional flex scheduling from May 9 through August 12, 2011, is recommended. The weeks of May 30 through June 3 and July 4 through July 8, 2011, are excluded from the summer flex schedule due to the Memorial Day and July 4 holidays. The proposal has been reviewed and endorsed by the president's Cabinet, pending board approval, with the following caveats:

- A. It applies only to 12-month employees.
- B. It is based on four ten-hour work days.

Suggested work plan options:

- Monday through Friday 7:30 am to 6:00 pm
With any day (Monday, Tuesday, Wednesday, Thursday, or Friday) off per week
 - Monday through Friday 7:00 am to 5:30 pm
With any day (Monday, Tuesday, Wednesday, Thursday, or Friday) off per week
- C. It can be any combination of days and time that equal 40 hours, as approved by the appropriate department head and Human Resources.
 - D. Supervisors may require employees to return to the regular workweek if option is not serving students and the college in a favorable manner.

Board Action Requested:

Approval

Amended College Calendar for 2011-2012

414.60, 10-11

The college calendar was approved by the board in September 2010. Since that time, the University of Florida made adjustments to their calendar, which affects the Santa Fe schedule. To reflect those modifications, the following changes have been made to the 2011-2012 college calendar:

	<u>Former Date</u>	<u>New Date</u>
Fall A session classes end	October 10, 2011	October 7, 2011
Fall B session classes begin	October 20, 2011	October 19, 2011
UF Homecoming	October 7, 2011	November 4, 2011

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Approval of Expenditures from the Dr. Philip Benjamin Matching Grant Program 400.556, 10-11
from: Automotive Equipment Fund
Nursing Equipment Fund
Fine Arts Enhancement Fund

The Santa Fe College Foundation requests permission to expend Dr. Philip Benjamin Matching Grant Program funds as listed below for the following programs:

Automotive Program

The enhancement funds will benefit approximately 70 students in the various automotive programs.

Alldata Information System	\$ 1,950.00
Hunter Auto28 Tire Changer	<u>12,784.83</u>

Total purchase amount **\$14,734.83**

Nursing Programs

The enhancement funds will benefit approximately 325 nursing students.

2 Alaris PC units with 2 modules and software at \$7,035 each	\$14,070.00
1 Stretcher for transport practice, including shipping	1,650.00
2 Arterial stick arms with replacement skin at \$515.56	<u>1,031.12</u>

Total purchase amount **\$16,751.12**

Fine Arts Department

The enhancement funds will benefit approximately 200 students in the various fine arts programs.

Southeastern Performance Apparel	\$3,000.00
Mitchells Formal Wear	<u>2,000.00</u>

Total purchase amount **\$5,000.00**

Board Action Requested:

Approval

College Goal: Delivery Alternatives - Assess student needs and outcomes and create innovative and flexible learning opportunities

Amended Study-Abroad Program - Germany: Berlin, Nurnberg, Munich (Plus Krakow, Poland, and Prague, the Czech Republic) 101.75, 10-11

**Germany: Berlin, Nurnberg, and Munich (Plus Krakow, Poland, and Prague, the Czech Republic) (Wilma Fuentes) New Date: June 8-20, 2011 (Summer A)
Cost: \$3,000-\$3,300 (includes airfare)**

NOTE: This study-abroad trip was approved at the November 16, 2010, board meeting. Since spring break, two of the enrolled students dropped from the study-abroad program. EF Tours can no longer offer a customized tour with the college's low enrollment numbers. However, EF Tours has offered to combine SF's group with another student group from a different U.S. college that would allow travel to the same three cities **plus Krakow and Prague** for roughly the same total price as the original, customized tour. The major difference is that the students would spend fewer days in Berlin, but would be able to visit two additional countries (Poland and the Czech Republic). Another difference is that this new tour would depart in June rather than May. Specifically, the plane would depart from Orlando to Berlin on June 8 and return on June 20 from Munich.

Instructional intent: Explore the major political, historic, and cultural relevance of Germany, Poland, and the Czech Republic through visits to historic landmarks (German Parliament, Check Point Charlie, Brandenburg Gate, Nazi Rally grounds, Dachau, Krakow, and Prague).

Course: CPO2001, Comparative Politics, taught by Dr. Fuentes, covers a comparative study of the world's political systems and institutions, the role of ideologies, and problems of modernization in transitional societies. Emphasis is on the major governments of the world, authoritarian systems, and developing countries.

Faculty: Dr. Fuentes holds a Ph.D. in political science and an M.A. in international studies and has taught CPO2001 for ten years. She has a history of traveling with large groups of students as part of her work with the Model United Nations students.

The maximum capacity for this trip is set at 20 students.

Board Action Requested:

Approval

College Goal: Delivery Alternatives - Assess student needs and outcomes and create innovative and flexible learning opportunities

Study-Abroad Program for 2012 - Germany: Berlin, Nurnberg, Munich; 101.76, 10-11
Italy: Rome, Assisi, Florence; Paris: France

Note: All cost estimates, dates, and specific destinations within cities or regions are subject to change without further board approval. Trips may or may not occur, based on enrollment.

Germany: Berlin, Nurnberg and Munich (Wilma Fuentes and Douglas Klepper): Summer A, 2012

Cost: \$3,000-\$3,300 (includes airfare)

Courses: CPO2001, WOH2022

Instructional intent: Explore the high political, historic and cultural relevance of Germany through visits to historic landmarks (German Parliament, Check Point Charlie, Brandenburg Gate, Nazi Rally grounds, Dachau).

Courses: CPO2001, taught by Dr. Fuentes, is Comparative Politics, a course which covers a comparative study of the world's political systems and institutions, the role of ideologies, and problems of modernization in transitional societies. Emphasis is on the major governments of the world, authoritarian systems, and developing countries.

WOH2022, World History Since 1500, examines the creation and evolution of the economic, social, political, and cultural structures of the civilizations humans created from 1500 CE to the present day. In addition, the course will analyze the interactions that occurred between these civilizations. As a writing-intensive course, WOH2022 will allow students the chance to explore the subject through a variety of college-level writing exercises that may include essay exams, book reviews, reaction papers, and other discipline-specific writing.

Dr. Fuentes has a PhD in political science and an MA in international studies and has taught CPO2001 for ten years. She has a history of traveling with large groups of students as part of her work with the Model United Nations students.

Douglas Klepper has an MA in history from the University of Florida and a BA from the University of Florida. He is a Professor in the Social and Behavioral Sciences Department (History).

The maximum capacity for this trip is set at 20 students.

Italy: Rome, Assisi and Florence; Paris: France (Matthew Newell and Valerie Aslakson-Jennings): Summer A, 2012

Cost: \$ 3,260 (includes airfare)

Course: ARH1000

Instructional intent: To increase communication skills of students when navigating foreign environments. In addition, students will experience two and three-dimensional visual arts and develop the vocabulary needed to express opinions regarding art quality, value and significance.

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April 19, 2011
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Course: ARH1000 is Art Appreciation which introduces the student to the two and three dimensional visual arts and the vocabulary used to express an opinion on the quality, value and significance of the arts studied.

Professor Matthew Newell has taught numerous courses over the past twenty years in Art Appreciation, Art Fundamentals, Beginning Drawing, Mixed-Media Drawing, and Print Making to name a few. He has a BFA in drawing and printmaking and an MFA in printmaking.

Associate Professor Valerie Aslakson-Jennings has taught at Santa Fe in the Fine Arts department and co-lead this trip last year with Professor Newell.

This trip has a maximum enrollment of 24 students.

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Use of Fine Arts Hall and Waiver or Modification of Fees

410.452, 10-11

Use of College Facilities and Equipment Fine Arts Hall

College officials currently are working on a complete revision of college Rule 6.4: Use of College Facilities, which will include information related to the new Fine Arts Hall. Until the board has reviewed and approved the revisions to college Rule 6.4, the college requests that the board authorize the president to establish a schedule of fees to be charged for the use of facilities and equipment at the college's Fine Arts Hall

Waiver or Modification of Use of College Facilities Fees

The college also requests that the board authorize the president or his designee to modify or waive fees for specific events or users when college purposes are advanced. In the event a fee waiver or modification is granted, a statement of justification will be filed with the approved application.

Board Action Requested:

Approval

Educational Equity Act Report for 2010-2011, Part 1, Employment Equity
Accountability Plan

400.557, 10-11

The Educational Equity Act Report for 2010-2011, Part 1, is the college's Employment Equity Accountability Plan, which documents the college's progress in attaining equity in the following areas: employment of executive and managerial staff, faculty recruitment and retention, and awarding of continuing contracts. If approved by the board, the 2010-2011, Part 1 of the Equity Act Report will be posted on line.

Board Action Requested:

Approval

**District Board of Trustees
April 19, 2011**

Agenda Item: 7.1

College Goal: Educational Programs - Provide learning opportunities and academic support to ensure the highest levels of academic performance

Affiliation Agreement with Health First, Inc., Melbourne -
Cardiovascular Technology

408.1886, 10-11

This agreement with Health First, Inc., located in Melbourne, will provide learning experiences for student enrolled in the Cardiovascular Technology program.

The agreement is effective through December 31, 2011, and shall be automatically renewed for additional one-year periods unless otherwise terminated.

Board Action Requested:

Approval

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Title VI-A Undergraduate International Studies and Foreign Language Program - 409.1834, 10-11
Opening Doors to Asia -- Grant

The purpose of this project is to strengthen and expand Santa Fe's Chinese foreign language program and to integrate the current two-semester language-culture sequence into both a proposed International Area Studies certificate in SF's Associate of Arts degree general education curriculum and its Chinese study-abroad program at Beijing Union University (BUU). This includes strengthening SF's Chinese language-culture studies, social science and business studies, and overseas experiential learning. Funds requested will support development of five new courses and revision of 15 general education courses; two new and two revised courses in Chinese; professional development opportunities through a college-wide International Speaker Series; faculty mini-grants for travel; development of new internships in China; and a K-12 teacher workshop series for teachers of foreign languages and international studies. This is year one of a two-year project.

The amount of funds requested from the U.S. Department of Education, Office of Postsecondary Education, for the first year is \$98,982, with matching funds of \$107,967 from Santa Fe College. Total funding for the two-year project will be approximately \$200,000.

Duration of this project is August 1, 2011, through July 31, 2012.

Operating budget impact: College matching resources are from existing college budget.

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Building an Adult Education Career Pathways System for Transitioning to Postsecondary Education -- Grant

409.1835, 10-11

The purpose of this project is to build the capacity of eligible providers responsible for adult education and literacy services in the state of Florida to increase the number and percentage of adult education students who enter postsecondary education and earn a degree, certificate, and/or industry credential.

This funding will provide the fiscal resources for eligible providers to analyze their adult education program components in the areas of: 1) program design, 2) curriculum and instruction, 3) professional development, 4) student support services, 5) assessment, 6) partnerships, 7) dissemination/marketing, and 8) accountability. A five-year plan of action will be developed for implementation.

The amount of funds requested from the Florida Department of Education, Division of Career and Adult Education, is \$82,277, with no matching funds from Santa Fe College.

Duration of this project is April 1, 2011, through June 30, 2012.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Sandvik Mining and Construction USA, LLC - Quick Response Training -- Grant 409.1835, 10-11

The Quick Response Training program is designed to meet the workforce skill needs of existing, new, and expanding industries. The purpose of this project is to introduce new manufacturing workers to Sandvik's skill-specific manufacturing process, which is critical to the success of the company. Workers will receive training on customized computer tracking and information systems software. Additionally, they will receive an exposure to the basic and air-powered tools that they will use on a daily basis. Finally, they will cover the standard operating system, management processes, blueprints, and on-the-job-training. This project will provide on-the-job-training (including proprietary processes) for approximately 110 new manufacturing jobs. Santa Fe College will serve as the fiscal agent for Workforce Florida, Inc. and will provide no training. The Council for Economic Outreach facilitated development of this project with Santa Fe College. This is year one of a two-year project.

The amount of funds requested from Workforce Florida, Inc. is \$168,329, with no matching funds from Santa Fe College.

Duration of this project is March 3, 2011, through March 2, 2012.

Operating budget impact: None

Board Action(s) Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Women's Giving Circle - The Gainesville Community Foundation -- Grant

409.1836, 10-11

The purpose of this project is to provide tuition, books, and lab and technology fees to individuals in Santa Fe College's Displaced Homemakers Program who are not eligible for financial aid and general operating funds for the program. The current program provides services without charge to eligible individuals over 35 years of age who have lost financial support and have been unable to secure adequate employment in Alachua and surrounding counties. Services will be provided through classes and workshops on the topics of job counseling designed for a person entering the job market after a number of years as a homemaker; job training and placement including employability skills and basic computer skills; financial management; outreach and information; and educational exploration. This comprehensive program is designed to assist the individual toward independence and economic security. Approximately ten displaced homemakers will benefit from this educational assistance program.

The amount of funds requested from the Gainesville Community Foundation is \$10,000, with no matching funds from Santa Fe College.

Duration of this project is June 1, 2011, through May 31, 2012.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

NASA Florida Space Grant Consortium/East Gainesville Instruction -
Math, Science, and Astronomy Summer Camp 2011 -- Grant

409.1837, 10-11

The purpose of this project is to provide a one-week summer camp for students in grades 6-8 with opportunities to learn mathematics, science, and astronomy with hands-on activities. Students will participate in regular classroom instruction, mentoring, hands-on interactive activities, field trips, and will take advantage of educational materials and resources provided by Santa Fe College, East Gainesville Instruction program, the University of Florida, and other community-based partners. A life skills component is also integrated into the program. Materials used for the life skills program are provided by the ARISE life skills curriculum for middle school youth. The overall goal is to increase minority representation in the math and sciences, enhance life skills, and help pave the way to careers in math, science, and astronomy or other related fields. Grant funds will also support the Ambassador Program. The Ambassadors are students who participated in the 2010 summer camp and will interact with their peers to share information and encourage them to take advantage of training and educational opportunities. Approximately 40 students will be served by this project.

The amount of funds requested from National Aeronautics and Space Administration, through the University of Florida as fiscal agent, is \$8,726, with matching in-kind funds of \$9,672 from Santa Fe College.

Duration of this project is June 13, 2011, through June 19, 2011.

Operating budget impact: Matching resources are from existing college budget.

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Florida Campus Compact - College Access AmeriCorps Program -- Grant

409.1838, 10-11

The purpose of this project is to enroll 12 students in AmeriCorp-funded positions to provide direct service, mentoring of youth in grades 6-12, and for participation in volunteer and service projects alongside youth in the community. Each AmeriCorp-funded position is for a service term of 300 hours. Upon successful completion of the 300 hours of service, each student member volunteer will receive an education award of \$1,132, which may be used only to repay a federal student loan or pay for the cost of attendance at a qualified Title IV institution of higher education or approved school-to-work program. The students will be placed in four existing college programs: College Reach-Out Program (3), Upward Bound (3), the Achievers Program (2), and Student Life Mentors Program (2).

Funding is from the College Access AmeriCorps Program funded by the National and Community Service and Volunteer Florida, through the Florida Campus Compact. The total amount of the educational awards grant funding that will be paid directly to the 12 AmeriCorp student members is \$13,584.

Duration of this project is March 2, 2011, through December 31, 2011.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.

College Goal: Resources - Develop, obtain, and allocate the necessary resources to implement the college's mission

Employ Florida Banner Center for Life Sciences -- Grant

409.1839, 10-11

The purpose of this project is to continue the development of the Employ Florida Banner Centers with the next generation of the biotechnology center, namely the Banner Center for Life Sciences. The Banner Center for Life Sciences was awarded to Palm Beach State College in partnership with Santa Fe College, University of Florida, Florida State College in Jacksonville, and Indian River State College. The center's proposed training programs are needed by Florida's growing biotech businesses, with expansion to include businesses related to the life sciences, with the goal to improve the quality and quantity of trained workers, both incumbent and new hires. Santa Fe's role will include curriculum development for training on cleanroom techniques in manufacturing, and, subsequently, to provide the developed training for 20-30 completers, resulting in at least three to five new hires or retained workers.

The amount of funds requested from Workforce Florida, Inc., through Palm Beach State College, is \$35,000, with no matching funds Santa Fe College.

Duration of this project is April 1, 2011, through November 23, 2011.

Operating budget impact: None

Board Action Requested:

Approval of grant. Upon legal review and approval, the president or his designee, Charles W. Clemons, Sr., Vice President for Development, is authorized to execute any agreements and related documents associated with this grant.