

Overview of Program-Level Assessment Processes from the Faculty Perspective

Faculty may look forward to contributing data and expertise for the improvement of the general education program by

- checking “yes” or “no” during grade submission to indicate whether each of their students demonstrates satisfactory achievement of their GELO, according to the college wide rubric for the GELO.
- submitting fall, spring, and/or summer instructional artifacts on an as-requested basis for faculty team review at annual fall workshops (classes to be randomly selected).
- serving on an as-needed basis as reviewers of instructional artifacts during fall workshops.
- submitting fall, spring, and/or summer student artifacts on an as-requested basis for faculty team review at annual spring workshops (students to be randomly selected, except during Spring Term 2016; please see previous note)
- serving on an as-needed basis as reviewers of student artifacts during spring workshops.
- collaborating with academic department chairs and faculty colleagues to design and implement annual action plans for improving student learning, informed by the data resulting from the activities above.