

## Multicultural and Global Awareness

Demonstrate an understanding of diversity/pluralism in the world community

	1. Needs improvement	2. Acceptable	3. Excellent
<p><b>Global and Social Self-Awareness</b> Students will reflect on the connections between the self and personal behaviors and global conditions.</p>	Identifies some connections between an individual's personal decision-making and certain local and global issues.	Analyzes ways that human actions influence the natural and/or human world.	Effectively addresses significant issues in the natural and human world, based on articulating one's identity in a global context.
<p><b>Perspective Taking</b> Students will be aware that there are different perspectives on global issues.</p>	Identifies the multiple perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical).	Identifies and explains multiples perspectives (such as cultural, disciplinary, and ethical) when exploring subjects within natural and/or human systems.	Evaluates and applies diverse perspectives to complex subjects within natural and/or human systems in the face of multiple and even conflicting positions (ie., cultural, disciplinary, and ethical).
<p><b>Cultural Diversity</b> Students will be aware that individuals have different experiences in the world.</p>	Describes the experiences of others historically or in contemporary contexts primarily through one cultural perspective, demonstrating some openness to varied cultures and worldviews.	Explains and connects two or more cultures historically or in contemporary contexts with some acknowledgement of power structures, demonstrating respectful interaction with varied cultures and worldviews.	Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.
<p><b>Knowledge of Cultural Worldview Frameworks</b> Students will understand the nature of the factors that shape other people's world views.</p>	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.